1	BEFORE THE ILLINOIS POLLUTION CONTROL BOARD
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3	IN THE MATTER OF:
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5	WATER QUALITY STANDARDS AND )
6	EFFLUENT LIMITATIONS FOR )
7	THE CHICAGO AREA WATERWAY )
8	SYSTEM AND THE LOWER )
9	DES PLAINES RIVER: ) No. R08-9
10	PROPOSED AMENDMENTS TO )
11	35 Ill. Adm. Code Parts )
12	301, 302, 303 and 304 )
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14	
15	REPORT OF PROCEEDINGS had before the
16	ILLINOIS POLLUTION CONTROL BOARD held on September
17	24, 2008, at 9:00 o'clock a.m. at the Thompson
18	Center, Room-2-025, Chicago, Illinois.
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- 1 APPEARANCES:
- 2 ILLINOIS POLLUTION CONTROL BOARD:
- 3 MS. MARIE TIPSORD, Hearing Officer
- 4 MR. TANNER GIRARD, Member
- 5 MR. THOMAS E. JOHNSON, Member
- 6 MR. NICHOLAS E. MELAS, Member
- 7 MR. ANAND RAO, Senior Environmental Scientist

- 9 ILLINOIS ENVIRONMENTAL PROTECTION AGENCY:
- 10 Ms. Stefanie Diers
- 11 Ms. Deborah Williams
- 12 Mr. Robert Sulski
- 13 Mr. Scott Twait
- 14 Mr. Roy Smogor

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- 16 ENVIRONMENTAL LAW AND POLICY CENTER
- 17 33 East Wacker Drive, Suite 1300
- 18 Chicago, Illinois 60601
- 19 (312) 795-3707
- 20 BY: MR. ALBERT ETTINGER and JESSICA DEXTER
- 21 Appeared on behalf of ELPC, Prairie Rivers
- 22 Network and Sierra Club;

23

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2
     BARNES & THORNBURG LLP
 3
     One North Wacker Drive, Suite 4400
     Chicago, Illinois 60606-2833
     (312 357-1313
 5
     BY: MR. FREDERIC P. ANDES
 7
       Appeared on behalf of the MWRDGC.
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APPEARANCE CONTINUED:

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1 CHAIRMAN TIPSORD: Good morning.
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- 2 My name is Marie Tipsord, and I'm the Board
- 3 hearing officer in this proceeding, water quality
- 4 standards and effluent limitations for the Chicago
- 5 are waterway systems and lower Des Plaines River,
- 6 proposed amendments 35-Il Admn Code, 301, 302,
- 7 303. And 304. Docket number R08-9.
- 8 I'll introduce the panel this
- 9 morning. To my immediate right is Dr. Tanner
- 10 Girard, the lead Board member assigned this
- 11 matter. To his immediate right is Board member
- 12 Nicolas Melas, and Board member Andrea Moore will
- 13 be joining us shortly. To my far left is Board
- 14 member Thomas Johnson and to my immediate left is
- 15 Anand Rao of our technical staff. I think that's
- 16 all of us here today. This is day two of the
- 17 fifth set of day of hearings to be held in this
- 18 proceeding. We're going to continue with the
- 19 District's testimony this morning and continued
- 20 with Dr. Dorevitch and questioning by the IEPA.
- 21 With that, Dr. Dorevitch, I will
- 22 remind you that you are still sworn in.
- MS. WILLIAMS: Good morning,
- 24 Dr. Dorevitch. Please let me know right away if

- 1 you can't hear me because I had some issues with
- 2 that yesterday.
- 3 CHAIRMAN TIPSORD: That's why we
- 4 moved you closer.
- 5 MS. WILLIAMS: We'll start off
- 6 easily hopefully this morning with, it will be a
- 7 housekeeping question. I want to turn to question
- 8 12 of our pre-filed question. And that question
- 9 is, you testified that public comment 63 is from
- 10 Daniel Woltering of WERF. Did you mean to say
- 11 public comment number 66?
- 12 THE WITNESS: Yes.
- MS. WILLIAMS: Question 13, I
- 14 believe you talked about this yesterday, what
- 15 water is the CHEERS study looking at for the
- 16 general use recreators group? I know you
- 17 mentioned Lake Michigan and Skokie lagoons
- 18 yesterday. Are there others?
- 19 THE WITNESS: There are.
- 20 MS. WILLIAMS: Can you name them?
- 21 THE WITNESS: Tampeer Lake, Busse
- 22 Lake, Crystal Lake, Fox River.
- 23 CHAIRMAN TIPSORD: You are going to
- 24 have to speak up. We can't hear you at the end of

- 1 the table.
- THE WITNESS: Tampeer lake, Busse
- 3 Lake, Crystal Lake, in addition to the Skokie
- 4 lagoons and Lake Michigan.
- 5 MS. WILLIAMS: And obviously you are
- 6 referring to portions of the Des Plaines River
- 7 that are not part of this study area that we are
- 8 looking at in this rule making?
- 9 THE WITNESS: I'm referring to
- 10 northern portions of the Des Plaines River, not
- 11 downstream of the confluence with the CAWS system.
- MS. WILLIAMS: Good. Thank you.
- 13 MR. ANDES: If I can follow-up just
- 14 to expand on that a little bit.
- Dr. Dorevitch, in terms of the
- 16 Lake, you are looking at a series of locations
- 17 along Lake Michigan, right?
- 18 THE WITNESS: Correct.
- 19 MR. ANDES: Do you want to lay those
- 20 out?
- 21 THE WITNESS: Sure. At Lake
- 22 Michigan we recruit people and make water quality
- 23 measurements at 63rd Street, Montrose Beach,
- 24 Montrose Harbor, Leon Beach, Diversey Harbor,

- 1 Fullerton Avenue, and -- by Northerly Island. I
- 2 forgot the name of the designation for that beach,
- 3 but -- I think Burnham Harbor -- no, not Burnham
- 4 Harbor -- but at Northerly Island, at that site.
- 5 MS. WILLIAMS: Can you explain for
- 6 us why you feel that the CHEERS study will "in
- 7 several respects surpass USEPA's ongoing research
- 8 about primary contact recreation known as the
- 9 National Epidemiological and Environmental
- 10 Assessment of Recreational Water or the NEAR
- 11 Study?
- 12 THE WITNESS: Well, I don't mean to
- 13 be criticizing the NEAR Study. We have the
- 14 advantage of being able to develop the CHEER Study
- 15 after the NEAR Study was piloted, developed,
- 16 launched, papers published. So we had the
- 17 opportunity to in some respects make additional
- 18 types of water quality measurements and health
- 19 measurements that they aren't making. The
- 20 published papers that have come out of the NEAR
- 21 Study have focused on enterococci and bacteroides
- 22 in water samples measured by quantitative PCR
- 23 measurements. We looked at a broader array of
- 24 indicators, pathogen indicators, such as e-coli

- and enterococci by culture, coliphages,
- 2 malspecific and somatic and colophage stereotypes.
- 3 We also measured pathogens in the water, such as
- 4 girardia, cryptosporidium and neurovirus.
- 5 Second, the NEAR Study --
- 6 MS. WILLIAMS: Wait, let's stop
- 7 there before we get to the next point to make sure
- 8 I understand your first point.
- 9 So when you are referring to
- 10 looking in a broader array of indicators, and then
- 11 I believe you also said we look at more pathogens
- 12 in the water?
- 13 THE WITNESS: We looked at
- 14 pathogens, right.
- 15 MS. WILLIAMS: Explain to me, are
- 16 you talking about the ambient monitoring or are
- 17 you talking about the testing that's performed by
- 18 people who are there or both?
- 19 THE WITNESS: I'm talking about the
- 20 research team going out and collecting water
- 21 samples.
- MS. WILLIAMS: Okay. So in the NEAR
- 23 Study the research team is only collecting --
- 24 THE WITNESS: I don't think they

- 1 are collecting pathogens, samples of pathogens
- 2 analyses, and the pathogens indicators that they
- 3 study are more limited. We study more indicators.
- 4 MS. WILLIAMS: Okay. Go ahead. Can
- 5 you finish then with your second point?
- 6 THE WITNESS: Sure. The second
- 7 point, the NEAR Study like most other studies of
- 8 water recreation, rely on questionnaire data to
- 9 determine if somebody gets sick. We do that as
- 10 well, but in addition we attempt to collect
- 11 clinical specimens from people who have gotten
- 12 sick and to identify pathogens. So that is
- 13 something that the NEAR Study doesn't do.
- 14 Third, in the NEAR Study,
- 15 telephone contact is made between days 10 and 12
- 16 and participants are interviewed about their
- 17 health status. We follow people on day two, day
- 18 five and day 21 post-recreation or post-enrollment
- 19 in recreation. So we're following them for a
- 20 longer time period, which may make it possible for
- 21 us to identify symptoms that develop late,
- 22 potentially due to infections by giardia or
- 23 cryptosporidium which have longer incubation
- 24 periods. And because we're contacting folks three

- 1 times, we may be getting more accurate information
- 2 about what happens in the initial days as well.
- Fourth, the NEAR Study recruits
- 4 family units and interviews family units, whereas
- 5 we recruit and interview individuals. So although
- 6 a parent may be asked questions about the health
- 7 of their small children, in general each person is
- 8 reporting their own health, and I think that may
- 9 be an advantage. I am not sure how many parents
- 10 of teens really know their child's bowel habits,
- 11 let's say. So in that respect I think we may be
- 12 getting more valid measures of development of
- 13 symptoms and the timing of symptoms. So that's
- 14 what I meant. I didn't mean it as a criticism of
- 15 the NEAR Study.
- MS. WILLIAMS: That's very helpful,
- 17 Thank you.
- 18 Question 15 is referring to some
- 19 testimony at the bottom of page 6. And I ask, can
- 20 you point to a citation that supports the idea
- 21 that U.S. EPA places considerable weight on
- 22 epidemiological studies when establishing
- 23 environmental standards?
- 24 THE WITNESS: Well, in terms of

- 1 water and air, it seems that the EPA does that.
- 2 In 1976 the EPA, U.S. EPA proposed water quality
- 3 criteria, and that was based solely on
- 4 epidemiologic studies.
- 5 MR. ANDES: We actually provided a
- 6 copy of that document yesterday. The 1986
- 7 Bacteria Criteria Document.
- 8 THE WITNESS: I'm sorry if I said --
- 9 MS. WILLIAMS: I thought he said '76.
- 10 THE WITNESS: Yes, there was an
- 11 initial study based on the studies of Stevenson in
- 12 the 1950's. In 1986 new recreational water
- 13 quality standards were proposed, again based upon
- 14 epidemiologic studies. This time the EPA studies
- 15 by Dufour and Cavelli again in the late 70's.
- 16 Again, even though there were other types of water
- 17 quality research done at that point, it was
- 18 strictly the epidemiologic studies that were
- 19 considered. In 2000 under the Beach Act, again,
- 20 the EPA initiated epidemiologic studies. In 2004
- 21 the EPA published a recreational water quality
- 22 rule again, and this was based on the 1986
- 23 standard which was based on epidemiologic studies.
- 24 Last month --

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1 MS. WILLIAMS: Just to clarify,
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- 2 that's a draft, correct? That's the draft rule
- 3 that you are referring to in 2004 or are you
- 4 referring to something else?
- 5 THE WITNESS: I believe in
- 6 November 2004 all states that hadn't already
- 7 adopted the 1986 criteria or other criteria, I
- 8 think there are 35 coastal states and great lake
- 9 states and up to that point 21 had not yet adopted
- 10 the 1986 criteria, and in November of 2004 they
- 11 essentially, that was made law.
- MS. WILLIAMS: Under the Beach Act?
- THE WITNESS: Yes.
- 14 And last month the U.S. EPA and
- 15 the National Resources Defense Council reached a
- 16 settlement agreement, again, emphasizing the
- 17 completion of epidemiologic studies, the support
- 18 of ongoing epidemiologic studies. And even in the
- 19 1986 standards, it doesn't use the term only
- 20 epidemiologic studies count, but it called for --
- 21 the document reviewed work to date in that area
- 22 and stated that prior to the proposal there were
- 23 limitations and studies of association between
- 24 health and water quality were limited. So that

- 1 wasn't called an epidemiologic study, but that's
- 2 what they were asking for and that's what the EPA
- 3 did.
- 4 MS. WILLIAMS: So your conclusion is
- 5 based upon what they had and what they relied upon
- 6 developing?
- 7 THE WITNESS: Yes, I think it sort
- 8 of speaks for itself that although there are risk
- 9 assessments and pure microbial studies, it's the
- 10 epidemiologic studies that seem to be the basis
- 11 for the water quality standards.
- MS. WILLIAMS: As far as you know,
- 13 they haven't relied on risk assessment as a
- 14 significant factor in developing their criteria to
- 15 date?
- 16 THE WITNESS: For the -- I mean,
- 17 it's really the 1986 standards that became the
- 18 2004 standards, and those were based on
- 19 epidemiologic studies.
- 20 CHAIRMAN TIPSORD: Excuse me,
- 21 Mr. Harley, you have a follow-up?
- MR, HARLEY: Dr. Dorevitch, my name
- 23 is Keith Harley. I represent the Southeast
- 24 Environmental Task Force. Excited to see you

- 1 again.
- 2 Dr. Dorevitch, while we are on
- 3 the topic of the role of public health studies,
- 4 epidemiological studies and the development of
- 5 rule making or regulatory standards, I don't
- 6 believe we've had anyone in the record yet
- 7 describe the concept of the Cautionary Principle.
- 8 Are you familiar with the Precautionary Principle?
- 9 THE WITNESS: I'm familiar with the
- 10 term, sure.
- 11 MR, HARLEY: Could you describe for
- 12 the record what the Precautionary Principle is?
- 13 THE WITNESS: Well, I'm not really
- 14 prepared to articulate in real specificity what it
- is, but I think in general terms it's a matter of
- 16 playing things safe that, let's say, a new
- 17 chemical comes into use, should it be widely used
- 18 before there's substantial testing that goes on
- 19 or should we take the precaution of saying, it may
- 20 be harmful, let's first determine what the health
- 21 risks are. So it's the view that play it safe
- 22 rather than assume everything is benign, something
- 23 along those lines.
- MR. HARLEY: Another hypothetical.

- 1 If you are familiar with this, are you familiar
- 2 with any situations where the Precautionary
- 3 Principle has been applied in regulatory activity
- 4 where you have already the presence of more
- 5 toxins in the environment and also receptors,
- 6 human receptors?
- 7 THE WITNESS: I'm not -- I don't
- 8 really know the answer to that. I mean, no, I
- 9 don't know about how the Precautionary Principle
- 10 might have been applied in regulations -- in
- 11 those, you know, in that setting that you are
- 12 describing.
- MR. HARLEY: So to be absolutely
- 14 clear about your answer, you are not familiar of
- 15 any instance in which the Precautionary Principle
- 16 has been applied in regulatory activity where you
- 17 have both the presence of pollutants or toxins in
- 18 the environment and receptors?
- 19 THE WITNESS: I'm not sure exactly
- 20 what you mean. I mean, in terms of water quality
- 21 and air quality standards. Is there a way you can
- 22 make your question more specific because I'm not
- 23 sure what you mean?
- MR. HARLEY: In your pre-filed

- 1 testimony you describe that you have extensive
- 2 knowledge of rule making regulatory activity on
- 3 both air and water side?
- 4 THE WITNESS: I'm not sure I said I
- 5 have extensive experience in that, but I'm talking
- 6 about how the EPA has used epidemiologic studies
- 7 as the basis for regulation for both water and
- 8 air.
- 9 CHAIRMAN TIPSORD: That's U.S. EPA?
- 10 THE WITNESS: U.S. EPA, right. I
- 11 mean, are you asking about how does the EPA create
- 12 safety factors to be more protective? I mean, I
- 13 don't recall regulation where the term
- 14 Precautionary Principle is applied saying that --
- 15 I'm not familiar with that.
- MR. HARLEY: Thank you.
- 17 CHAIRMAN TIPSORD: Ms. Alexander, do
- 18 you have a follow-up?
- MS. ALEXANDER: This is Ann
- 20 Alexander from the Natural Resource Defense
- 21 Council. I want to follow-up with the settlement
- 22 agreement with the Natural Resources Defense
- 23 Council.
- 24 Have you read that settlement

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1 agreement, Dr. Dorevitch?
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- THE WITNESS: Yes.
- 3 MS. ALEXANDER: Are you aware of
- 4 anything in the settlement agreement that
- 5 explicitly requires that U.S. EPA rely on the
- 6 results of any one epi study in setting its
- 7 standards?
- 8 THE WITNESS: No, the agreement
- 9 called for the EPA to complete the ongoing
- 10 epidemiologic study to support the epidemiologic
- 11 study at Avalon, California, but it didn't
- 12 explicitly say only one epidemiologic study counts
- 13 and it requires it for regulation.
- MS. ALEXANDER: And it required also
- 15 that EPA review existing epidemiological studies,
- 16 correct?
- 17 THE WITNESS: I believe so, but I
- 18 don't have the document in front of me, but I
- 19 believe it said that, yes.
- 20 CHAIRMAN TIPSORD: For the record,
- 21 is this Exhibit 58 that we're discussing?
- MS. ALEXANDER: Yes, it's
- 23 Exhibit 58.
- 24 CHAIRMAN TIPSORD: I just want to be

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1 clear that that is part of the record. So it's
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- 2 Exhibit 58. I apologize for interrupting.
- 3 MS. ALEXANDER: And it further
- 4 requires before the promulgation of these
- 5 regulations that the EPA will convene a scientific
- 6 expert workshop to review the epidemiological
- 7 study as part of the decision making process,
- 8 correct?
- 9 THE WITNESS: Like I said, I don't
- 10 have the document in front of me, but that sounds
- 11 right.
- MS. ALEXANDER: Okay, thank you.
- 13 CHAIRMAN TIPSORD: Ms. Williams?
- MS. WILLIAMS: I believe yesterday
- 15 you testified that you had reviewed the
- 16 probabilistic Microbial Risk Assessment that was
- 17 performed by the District; is that correct?
- 18 THE WITNESS: Performed for the
- 19 District by Geosyntec, yes.
- 20 CHAIRMAN TIPSORD: Excuse me, again
- 21 for the record that's Exhibit 71, I believe?
- MS. WILLIAMS: I think that's
- 23 correct.
- 24 Did you rely on that study at

- 1 all in developing your methodology for the CHEERS
- 2 study?
- 3 THE WITNESS: No.
- 4 MS. WILLIAMS: I'm going to jump
- 5 ahead to question 23 just because I think it
- 6 flows. There's a quote in your testimony that
- 7 "The conduct of an epidemiological and risk
- 8 assessment in tandem is unusual and this
- 9 opportunity to evaluate the strength and
- 10 limitations of risk assessment methods is one
- 11 reason there's considerable national interest in
- 12 applying the final result of this research to the
- 13 development of water quality regulations." Could
- 14 you explain, just explain the statement a little
- 15 bit. I think that will be helpful.
- 16 THE WITNESS: Well, there are many
- 17 risk assessments, but there are very few
- 18 epidemiologic studies. Epidemiologic studies are
- 19 very costly, time intensive, labor intensive, and
- 20 I think yesterday we reviewed the -- or at least
- 21 mentioned a handful of studies that have been
- 22 done, and there are many risk assessments which
- 23 involve using mathematical models that can rely on
- 24 epidemiologic studies for their inputs.

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1 MS. WILLIAMS: So let me see if this
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- 2 is correct. So in theory after your study is
- 3 completed, would you envision it would be helpful
- 4 to rerun these models with new inputs and verify
- 5 the results?
- 6 THE WITNESS: I think that may be
- 7 helpful.
- 8 MS. WILLIAMS: And what do you think
- 9 that would be helpful to show?
- 10 THE WITNESS: Well, I don't think
- 11 it's a matter so much of showing anything, but I
- 12 think that so little is known about incidental
- 13 contact recreation that assumptions have to be
- 14 made in developing the risk assessment models, and
- 15 at the completion of our study some of the
- 16 assumptions will be shown to be over, right on
- 17 target or too conservative or not conservative
- 18 enough. So I think that it may help produce
- 19 results, not just in this setting, but in other
- 20 settings about incidental contact recreation based
- 21 on actual observations of hundreds of people.
- MS. WILLIAMS: Can you specify
- 23 inputs to that model that could be tweaked as a
- 24 result of the epidemiological study you are doing?

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1 THE WITNESS: I think -- well, the
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- 2 inputs include things like distribution of
- 3 recreational activities, duration of recreational
- 4 activities, the frequency of -- I believe
- 5 frequency of swallowing water or capsizing. And
- 6 those are areas that we'll have information about.
- 7 Some aspects, such as the dose response -- let me
- 8 back up.
- 9 I used the term yesterday dose
- 10 response to mean something like concentration of
- 11 microbes in the water as a predictor of health
- 12 risks. In the risk assessment, they use dose
- 13 response to mean how many cysts of giardia does
- 14 somebody have to swallow before the probability of
- 15 infection goes up. That's something that the
- 16 researching, that the CHEERS research study won't
- 17 be able to help with their input. How many
- 18 neuroviruses in the water does somebody have to
- 19 swallow before they get sick again. That's not
- 20 something that the CHEERS study will be able to
- 21 reduce uncertainties.
- MS. WILLIAMS: Do you feel that the
- 23 certainties of the science on the dose response
- 24 inputs are good now or is more research needed in

- 1 that area as well?
- 2 THE WITNESS: I couldn't comment on
- 3 that. I mean, I haven't gone through that
- 4 literature about risk assessment regarding, you
- 5 know, that kind of information, how many cysts or
- 6 how many virus particles does somebody have to
- 7 swallow. So I don't know if their assumptions are
- 8 state of the science or more conservative or less
- 9 or guesswork, I don't know.
- 10 MS. WILLIAMS: If you were going to
- 11 rerun a risk assessment model, using some of the
- 12 results of your study, would you think that it
- 13 should also include ambient data that you've
- 14 collected?
- 15 THE WITNESS: It could. It could.
- MS. WILLIAMS: Can you think of
- 17 anything else?
- 18 MR. ANDES: Anything else in his
- 19 study that should be used in rechecking the risk
- 20 assessment?
- 21 MS. WILLIAMS: Correct. Or any
- 22 other input, right, that could be rechecked using
- 23 outputs of his study.
- 24 MR. ANDES: Beyond water quality

- 1 data assumptions.
- 2 MS. WILLIAMS: I'm just asking if
- 3 there's anything he may have left out of his
- 4 answer.
- 5 THE WITNESS: No, I think those
- 6 would be the ones, the recreational data, the sort
- 7 of behavioral data, the water quality data.
- 8 MS. WILLIAMS: But the information
- 9 you are developing about actually getting sick
- 10 can't be used with this model?
- 11 THE WITNESS: No, it couldn't. The
- 12 model could be compared to our results, but that
- isn't really an input to the model. That's sort
- 14 of the final product of the risk assessment model.
- MS. WILLIAMS: Thank you.
- MR. ANDES: Let me clarify that.
- 17 You wouldn't take numbers of people getting sick
- in an epidemiologic study and then plunk that into
- 19 a risk assessment -- am I correct that the risk
- 20 assessment gets to the same end goal but in a
- 21 different way?
- 22 THE WITNESS: Correct.
- MS. WILLIAMS: And if the numbers
- 24 don't match, that indicates that the problem is

- with the model, correct?
- THE WITNESS: Well, it could be that
- 3 one is wrong or both are wrong. I think the
- 4 epidemiological study involves directly measuring
- 5 something as opposed to modeling it. So you can
- 6 call it my bias as an epidemiologist, but I would
- 7 look at that as an opportunity to review the
- 8 assessment, the assumptions that went into the
- 9 model of the risk assessment and to see if there
- 10 were any systematic errors in the epidemiologic
- 11 study that produced a result that's, you know,
- 12 discordant with what was found by the risk
- 13 assessment.
- MS. WILLIAMS: I'll go back now to
- 15 question 16, which states, when you testify
- 16 regarding methods of ingestion on page 6, you
- 17 indicate that capsizing or falling into the water
- 18 is an unlikely event. Can you tell me what you
- 19 mean by that or what you base that on?
- 20 THE WITNESS: I base that on my own
- 21 observations from working in the field, especially
- 22 last season, and interviewing people. It's not
- 23 based on analysis of the data. That question will
- 24 be answered, but it seems quite uncommon.

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1 CHAIRMAN TIPSORD: Mr. Harley, you
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- 2 have a follow-up question?
- 3 MR. HARLEY: In terms of your
- 4 observations, what years are we talking about for
- 5 your observations of users of the CAWS?
- 6 THE WITNESS: 2007 and 2008.
- 7 MR. HARLEY: And I believe you
- 8 testified yesterday that the users that you will
- 9 be following as part of your study will be 2007,
- 10 2008 and 2009?
- 11 THE WITNESS: Yes.
- MR. HARLEY: In terms of the results
- 13 of your study, will they be predicted in terms of
- 14 what will happen in 2012 in terms of the types of
- 15 uses of the CAWS?
- 16 THE WITNESS: If the uses are the
- 17 same and the water quality is the same and the
- 18 behavior of the people using the water is the
- 19 same, yes.
- 20 MR. HARLEY: But what if any one of
- 21 those three things is not true? What if the uses
- of the water are different in 2012?
- 23 THE WITNESS: You know, there could
- 24 be any permutation of more use and less risky

- 1 behavioral or more risky behavior or increases in
- 2 -- improvement of water quality in some areas and
- 3 worsening in others, changes in rain fall
- 4 patterns. So I couldn't tell you if in 2012 rates
- 5 of illness may be higher, lower or the same, but
- 6 it's conceivable that conditions can change and it
- 7 could lead to different rates of illness in the
- 8 future.
- 9 MR. HARLEY: And that would be true
- 10 for every year subsequent to the completion of
- 11 your study?
- 12 THE WITNESS: It would be true
- 13 subsequent to the completion of any
- 14 epidemiological study, that the NEAR Study is
- 15 doing things right now on the Golf Coast and in
- 16 Rhode Island, and next year at those same places
- 17 they are not going to be out there doing that
- 18 study, but the assumption is that dramatic changes
- 19 aren't going to happen. And we can't continually
- 20 conduct surveillance like this so that the
- 21 findings should be generally applicable to future
- 22 years, unless there are major changes, especially
- 23 changes all in the same direction.
- MR. ANDES: If I can follow-up on

- 1 that for a minute. A couple questions, Dr.
- 2 Dorevitch. If you predict rates of illness, if
- 3 you see rates of illness say per thousand
- 4 recreators in the results from the epi study,
- 5 would more people being on the water change the
- 6 rate of illness?
- 7 THE WITNESS: More people being on
- 8 the water may change the number of illnesses, but
- 9 more people by itself shouldn't have an impact on
- 10 the rate of illnesses.
- 11 MR. ANDES: And are the current EPA
- 12 criteria for bacteria based on studies done in the
- 13 80's?
- 14 THE WITNESS: 70's and -- yes.
- MR. ANDES: So those are generally
- 16 felt to be relevant beyond just the immediate year
- 17 they are done?
- 18 THE WITNESS: Yes, they are not
- 19 considered to be the final word, but, right, the
- 20 standards aren't updated every year based on 1987
- 21 data and 1988 data. The 1986 standard or criteria
- 22 has held.
- 23 CHAIRMAN TIPSORD: Dr. Dorevitch,
- 24 you are talking to Mr. Andes and not the rest of

- 1 us.
- 2 THE WITNESS: I'm sorry. Where did
- 3 you lose me?
- 4 CHAIRMAN TIPSORD: Just, you were
- 5 trailing off. Go ahead where you were at.
- 6 THE WITNESS: The assumption is that
- 7 1986 data are going to be relevant in 1987 and
- 8 1988, and I believe that would be true for our
- 9 results as well.
- 10 CHAIRMAN TIPSORD: Mr. Harley, go
- 11 ahead, and then Ms. Alexander.
- MR. HARLEY: So that your testimony
- 13 is clear on this, you mentioned, I believe, three
- 14 important variables that could change over time,
- 15 that might change the assessment that you are
- 16 doing now. One was that the uses of the water
- 17 could change; is that correct?
- 18 THE WITNESS: That is correct.
- 19 MR. HARLEY: The water quality could
- 20 change?
- 21 THE WITNESS: Correct.
- MR. HARLEY: Meteorological
- 23 conditions could vary?
- 24 THE WITNESS: Yes.

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1 MR. HARLEY: I have one question and
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- 2 then I'll turn it over to others. You mentioned
- 3 in your pre-filed testimony that you do have
- 4 experience participating in other rule making
- 5 regulatory activity; is that correct?
- THE WITNESS: That's correct.
- 7 MR. HARLEY: In the context of this
- 8 regulatory activity, do you know if this
- 9 regulatory activity is designed to protect actual
- 10 uses only, today's uses only?
- 11 THE WITNESS: I believe that the
- 12 standard a would have three components, one would
- 13 be a use designation, one would be a water quality
- 14 criteria, a measurement to protect those uses, and
- 15 a third would be a plan to make, to keep the water
- 16 quality at an acceptable level. So the use that's
- 17 designated may be the same as current uses or it
- 18 may be different.
- 19 MR. HARLEY: Let me be absolutely
- 20 specific then in terms of what I'm asking, which
- 21 would be a first. Are potential uses of the
- 22 Chicago area waterways relevant to this rule
- 23 making activity?
- 24 THE WITNESS: I think that we're

- 1 trying to answer a question about incidental
- 2 contact recreation, not scuba diving, say, so
- 3 whether or not scuba diving is a potential future
- 4 use, it's beyond the scope of what can be studied.
- 5 MR. ANDES: If I can follow-up on
- 6 that. Is scuba diving one of the designated uses
- 7 in this proposal? Let me ask more generally. Is
- 8 primary contact recreation one of the proposed
- 9 uses for this water in the IEPA rules?
- 10 THE WITNESS: No, it's not.
- 11 MR. ANDES: Thank you.
- 12 CHAIRMAN TIPSORD: Ms. Alexander?
- MS. ALEXANDER: Just a quick
- 14 follow-up on that last exchange. I understand
- 15 that you are saying the potential increased use
- 16 for scuba diving, for instance, you don't believe
- 17 is relevant, correct?
- 18 THE WITNESS: Correct.
- 19 MS. ALEXANDER: But do you believe
- 20 that potential increased use for more high contact
- 21 types of secondary contact activity, such as
- 22 kayaking is relevant?
- 23 THE WITNESS: If it turns out that
- 24 kayaking is a riskier activity than say fishing

- 1 and there in the future there would be more
- 2 kayaking, then that could change the overall
- 3 picture of use.
- 4 MS. ALEXANDER: Or riskier than say
- 5 power boating?
- 6 THE WITNESS: Any activity of higher
- 7 or lower risk could increase or decrease which
- 8 would have an impact on overall risks.
- 9 MS. ALEXANDER: You testified in
- 10 response to one of Mr. Andes' questions, I
- 11 believe, that if the number of users on the CAWS
- 12 went up, that might increase the number of
- illnesses but not the rate of illnesses; is that
- 14 correct?
- THE WITNESS: Yes.
- MS. ALEXANDER: However, would it
- 17 not be the case that if the increase were not
- 18 across the board in every activity, such that the
- 19 percentages stayed the same but there was a
- 20 significant increase in an activity that lets
- 21 hypothesize such as kayaking resulted in a higher
- 22 rate of illness because people were more likely to
- 23 get wet and fall in the water, would that not
- 24 increase also the rate of illness?

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1 THE WITNESS: Like I said, any
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- 2 changes can happen in the distribution of
- 3 different activities. Some higher risks. Some
- 4 lower risks. If it turns out there are
- 5 differences in risk, those could be increases or
- 6 decreases, and that could change the rate in
- 7 either direction. So, yes, that is possible.
- 8 MS. ALEXANDER: So just to summarize
- 9 if, for instance, there were going to be new boat
- 10 launches going in, increased uses of boat launches
- 11 and they were going to be used for activity such
- 12 as kyacking which we'll designate as a higher
- 13 risk, that could change the rate of illness?
- 14 THE WITNESS: That could change the
- 15 rate of illness. I don't know if kayaking is
- 16 going to increase the rate or lower the rate, but
- 17 it could change it.
- 18 CHAIRMAN TIPSORD: Ms. Meyers-Glen?
- MS. MEYERS-GLEN: You mentioned
- 20 there were three factors which could alter --
- 21 basically when Mr. Harley asked you about factors
- 22 which can alter pollution, you had mentioned that
- 23 uses of water could change, water quality could
- 24 change and meteorological conditions could vary.

1 Are you familiar with Tunnel and Reservoir Program

- 2 or TARP?
- THE WITNESS: Yes.
- 4 MS. MEYERS-GLEN: And once the
- 5 completion of TARP -- are you familiar with the
- 6 completion of TARP that the estimates by the
- 7 District state that 98 percent of CSO in the
- 8 Chicago area waterways --
- 9 MR. ANDES: I don't know that. That
- 10 statement hasn't been offered.
- 11 MS. MEYERS-GLEN: Are you familiar
- 12 as to how much TARP is supposed to remove CSOs
- 13 when completed?
- 14 THE WITNESS: I don't know the exact
- 15 number. I don't know the number. I don't know
- 16 the percent of CSOs that are predicted to be
- 17 produced.
- MS. MEYERS-GLEN: As far as the
- 19 completion of TARP, would that be another factor
- 20 which could vary the rate of illness?
- 21 THE WITNESS: It could.
- MR. ANDES: If I could follow-up on
- 23 that. Would it be your sense that the completion
- 24 of TARP would improve water quality and therefore

- 1 decrease the overall rate of illness?
- 2 THE WITNESS: If it did in fact
- 3 result in less frequent CSOs or smaller volume
- 4 CSOs and less pathogens entering the waterway,
- 5 yes, I would think that specifically, especially
- 6 on days following a CSO event or heavy rain fall,
- 7 it would improve -- it would lead to relatively
- 8 improved water quality and a lower rate of
- 9 illness.
- 10 MR. ANDES: So that would be a lower
- 11 rate of illness than you would have observed in
- 12 your EPI study?
- 13 THE WITNESS: It could be that way,
- 14 yes.
- MS. MEYERS-GLEN: On dry water days
- 16 when approximately one hundred percent or up to
- 17 one hundred percent of the water flowing from the
- 18 CAWS is from effluent, would that still be the
- 19 case?
- 20 THE WITNESS: I was under the
- 21 impression that it was 70 percent of the flow is
- 22 effluent, not 100 percent. But would it still be
- 23 the case that CSOs, that the completion of TARP is
- 24 going to change water quality on dry weather days,

- 1 is that the question?
- MS. MEYERS-GLEN: That is correct.
- 3 THE WITNESS: I think that the TARP
- 4 is about protecting water quality following rain
- 5 events.
- 6 MS. MEYERS-GLEN: So just to be
- 7 clear then, so that would not effect dry weather
- 8 days, is that correct?
- 9 THE WITNESS: Dry weather days in
- 10 the sense after a heavy rain fall CSO's -- my
- 11 understanding is that there are two kinds of CSOs,
- 12 that there are the passive CSOs which happen in
- 13 over hours or a day following a heavy rainy event,
- 14 and then there are active CSOs where pumping
- 15 station activity can go on for a week or more
- 16 following heavy rain fall. So those days may be
- 17 dry. But the effects of the CSO may still be
- 18 felt. So I don't want to get into splitting hairs
- 19 about what is dry, but it's not just days where
- 20 there's no rain that are dry from the CSO
- 21 perspective. It's number of days following heavy
- 22 rain fall.
- MS. MEYERS-GLEN: However we're
- 24 defining dry weather, however, there will be days

- 1 where the CSOs are not going to be the same kind
- 2 of factor when there is no rain event
- 3 contributing, correct?
- 4 THE WITNESS: Correct.
- 5 CHAIRMAN TIPSORD: Ms. Williams, I
- 6 think we're back to you.
- 7 MS. WILLIAMS: I guess I'll
- 8 follow-up on this area before I go back. So in
- 9 your opinion, just generally, no hair splitting
- 10 here, do you believe less pathogens in the water
- 11 will result in less illnesses to people?
- 12 THE WITNESS: I think the study will
- 13 end up giving us an answer to that, but there
- 14 haven't been incidental contact studies that have
- 15 shown that, and even the larger studies like the
- 16 NEAR Study didn't measure pathogens. So, you
- 17 know, I think we could say a little bit more about
- 18 indicators in health risk, but our work will be
- 19 some of the first large scale studies of pathogens
- 20 as predictors of rates of illness.
- 21 CHAIRMAN TIPSORD: Mr. Harley, you
- 22 have a follow-up?
- MR. HARLEY: Or on that very point.
- 24 On page 2 of your pre-filed testimony, you reflect

- 1 on the fact that there are few studies that have
- 2 been completed on the issue of recreation and
- 3 limited contact recreation, and a quote from your
- 4 pre-filed testimony is that, "We are just
- 5 beginning to develop the scientific data that will
- 6 help define what regulatory measures are
- 7 appropriate for protecting the health of the
- 8 public." Is that your testimony still today?
- 9 THE WITNESS: Yes.
- 10 MR. HARLEY: In light of the fact
- 11 that we don't have a significant body of research,
- 12 why shouldn't the precautionary principle apply in
- 13 this rule making?
- 14 THE WITNESS: Are you asking me to
- 15 interpret the Clean Water Act?
- MR. HARLEY: No, I'm asking your
- 17 opinion as a medical doctor and a public health
- 18 specialist.
- 19 THE WITNESS: I think we have some
- 20 sources of information already about whether
- 21 there's an unacceptable health risk now. There
- 22 are thousands of people who use the waterways.
- 23 There is some surveillance system for disease
- 24 outbreaks, and I myself have interviewed study

- 1 participants who say they've used the waterways a
- 2 hundred times a year and have not gotten sick. So
- 3 that doesn't mean that there's no risk. It means,
- 4 I think, that we do have an opportunity to study
- 5 risk. I think to say that we should shut down all
- 6 recreation would be premature in that it isn't
- 7 based on any data.
- 8 MR. HARLEY: To quote from your
- 9 pre-filed testimony, "No studies have been done in
- 10 the U.S. -- no studies have been done in the U.S.
- 11 on limited contact recreation activity." Again
- 12 page 2 of your prefiled testimony. How does your
- 13 limited study, your limited observation of your
- 14 study provide the basis for the conclusion that
- 15 there is no health risk from human exposure to
- 16 pathogens in the CAWS?
- 17 THE WITNESS: I'm not saying there's
- 18 no human health risks to exposure to pathogens in
- 19 the CAWS. I'm saying that we should find that
- 20 out. I think if we're going to have recreation on
- 21 the CAWS or no recreation on the CAWS, we should
- 22 know what the risks are or if public health
- 23 measures, disinfection, other procedures are going
- 24 to be instituted, I think it's important to start

- 1 out with knowing what are the risks. So like I
- 2 said before about Precautionary Principle, a new
- 3 chemical is introduced, it would be important to
- 4 know what are the health risks of that chemical
- 5 and not to say we cannot have new chemicals, let's
- 6 evaluate with it, and that's what we're doing.
- 7 This is a little different in that recreation has
- 8 been ongoing, and now we're saying it's
- 9 continuing, let's find out what the health risks
- 10 are.
- 11 CHAIRMAN TIPSORD: Ms. Williams?
- MS. WILLIAMS: I'd like to go back
- 13 to your answer to my last question because I'm not
- 14 sure I understood it. So when I asked if less
- 15 pathogens in the water would result in lower
- 16 illnesses, I think you said we don't really know
- 17 but we know more about indicators. Can you please
- 18 explain that?
- 19 THE WITNESS: I'm talking about
- 20 epidemiologic studies and the epidemiologic
- 21 studies that have identified measures of water
- 22 quality as predictors of illness rates have
- 23 focused on indicators. The NEAR Study focusing on
- 24 enterococci measured by the QPCR method. In other

- 1 primary contact research in the United Kingdom,
- 2 controlled trials of swimming versus not swimming,
- 3 again, it's indicators that have been studied. So
- 4 I'm not saying pathogens are good for you or
- 5 anything like that. I'm saying the literature is
- 6 relatively silent on that matter.
- 7 MS. WILLIAMS: But it's the
- 8 pathogens that make you sick, correct?
- 9 THE WITNESS: It's the pathogens as
- 10 well as -- it may be chemicals in the water. It
- 11 may be water contact itself is causing some skin
- 12 breakdown and skin symptoms. So it's not
- 13 exclusively the pathogens that cause symptoms, but
- 14 pathogens make people sick.
- MS. WILLIAMS: We spent a lot of
- 16 time last week discussing or two weeks ago
- 17 discussing that although it's indicators that have
- 18 been used in the epidemiological studies, the link
- 19 between indicators and illness is not a good one;
- 20 Would you agree with that statement?
- 21 THE WITNESS: I'm not sure what "a
- 22 good one means.
- MS. WILLIAMS: That there's a
- 24 correlation or that it's reliable.

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1 THE WITNESS: In the NEAR Study,
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- 2 indicators were shown to predict rates of illness.
- MS. WILLIAMS: And which indicators?
- 4 THE WITNESS: Enterococci measured
- 5 by culture and enterococci measured by QPCR, but
- 6 when they used both in the same model, it was the
- 7 enterococci by QPCR that was the better predictor.
- 8 MS. WILLIAMS: And did they look at
- 9 e-coli and fecal chloroforms?
- 10 THE WITNESS: They didn't report
- 11 that. They did look at bacteroides initially, but
- 12 they had high rates of undetectable, below the
- 13 limit of quantitation, and they didn't report that
- in their later work. Now that's the NEAR Study.
- There was another study by
- 16 Pullford in 2007 which didn't find a relationship
- 17 between microbial measures of water quality and
- 18 health risk. So it's not across the board that
- 19 indicators are good predictors, but in the papers
- 20 published by the NEAR Study, they were.
- 21 MS. WILLIAMS: I think I'm just a
- 22 little surprised by that answer primarily because
- 23 of the testimony previously from Dr. Gerba. I
- 24 don't think that was what he testified when he was

1 asked these questions. Are you familiar with his

- 2 answers to those questions?
- THE WITNESS: No.
- 4 MS. WILLIAMS: Let's go back to my
- 5 pre-filed questions. I think number 18 was sort
- 6 of discussed yesterday, but I'd like you to answer
- 7 for me, has U.S. EPA reviewed the methodology and
- 8 preliminary data from the CHEERS study?
- 9 THE WITNESS: The U.S. EPA as an
- 10 organization has not. When the study was on the
- 11 drawing board still, I met with Mr. Efram King,
- 12 the Director of the Office of Science and
- 13 Technology within the EPA Office of Water, and
- 14 several of his staff were in the conference room
- 15 and several were on the phone, several folks from
- 16 the EPA's Office For Research and Development were
- 17 on the phone, and we discussed the protocol in
- 18 draft form for the CHEERS research study and got
- 19 feedback from Mr. King and other participants in
- 20 those conversations. Two U.S. EPA staff are on
- 21 our peer review committee that has reviewed our
- 22 initial proposal and our summary of the 2007
- 23 season, and I remain in touch with them through
- 24 conference calls and will continue having the peer

- 1 review group evaluate progress to date. So in
- 2 that respect individuals from relevant branches of
- 3 the EPA have had opportunities to comment on it,
- 4 but I don't have an official EPA seal of approval
- 5 saying, go to it, it looks good.
- 6 MS. WILLIAMS: How did you -- as far
- 7 as the comments that they made, how did you deal
- 8 with those comments?
- 9 THE WITNESS: Well, the comments
- 10 were generally supportive. There were suggestions
- 11 that came up that have been incorporated into the
- 12 design of the study. People from Dr. King's
- 13 office commented on coliphages being a potentially
- 14 useful indicator, pathogen indicator to measure
- 15 that was not part of our original research plan,
- 16 and at that point that was incorporated into the
- 17 study and we do measurements for coliphages so --
- MS. WILLIAMS: Were there some
- 19 discussions that you just felt were not
- 20 appropriate to incorporate into the design?
- 21 THE WITNESS: Are you talking about
- 22 specifically from Mr. King and that meeting or
- 23 other comments along the way at peer review
- 24 meetings or --

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1 MS. WILLIAMS: Specifically at that
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- 2 meeting I guess at that point.
- 3 THE WITNESS: No, there wasn't
- 4 anything that was not acceptable or not doable.
- 5 MS. WILLIAMS: And the other
- 6 comments will be addressed through a peer review
- 7 process -- when you said outside of that, comments
- 8 received outside of that, I assume you are saying
- 9 is part of the peer review process?
- 10 THE WITNESS: Right, correct.
- MS. WILLIAMS: And the study will be
- 12 peer reviewed when it's completed as well?
- 13 THE WITNESS: It is peer reviewed.
- 14 It remains peer reviewed, and at the time that we
- 15 have results and they would be submitted for
- 16 publication in peer review journals, that would be
- 17 another level of review. And certainly our peer
- 18 review group would absolutely review our results
- 19 before they are final.
- MR. ANDES: Before you move on, if I
- 21 can follow-up, and let me go back for a minute to
- 22 the discussion about the NEAR Study, as well as
- 23 Pullford. If I can characterize your testimony
- 24 accurately, you talk about the NEAR study

- 1 indicating possible connections between certain
- 2 indicators and rates of illness. The Pullford
- 3 Study, on the other hand, did not indicate such a
- 4 connection?
- 5 THE WITNESS: Correct.
- 6 MR. ANDES: Those are both as to
- 7 primary recreation, am I right?
- 8 THE WITNESS: Yes.
- 9 MR. ANDES: Am I correct in terms of
- 10 studies we have discussed regarding incidental
- 11 contact recreation, which were the two Futrell
- 12 Studies and the Lee Study, two of them which dealt
- 13 with white water canoeing indicated some rate of
- 14 illness, correct?
- THE WITNESS: Yes -- well, the Lee
- 16 Study, they all -- Lee and Futrell '92 reported
- 17 rates of illness. Futrell '94 did not report
- 18 rates of illness.
- 19 MR. ANDES: And Futrell '94 dealt
- 20 with other types of --
- 21 THE WITNESS: Canoeing, marathon
- 22 canoeing -- Futrell '94 dealt with canoe marathons
- 23 and rowing regattas. Lee '97 and Lee '92 dealt
- 24 with white water slaloming and canoeing.

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1 MR. ANDES: So the Futrell '94 study
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- 2 did not afford a higher level of illness, correct?
- 3 THE WITNESS: Correct.
- 4 MR. ANDES: The Lee study had a
- 5 report of significant rate of illness, but had no
- 6 control group to compare it to, am I correct on
- 7 that?
- 8 THE WITNESS: Yes.
- 9 MR. ANDES: Those are the incidental
- 10 recreational contact studies that you've referred
- 11 to?
- 12 THE WITNESS: Yes.
- MR. ANDES: As opposed to the NEAR
- 14 Study, Pullford, and other studies that are primary
- 15 contact recreation?
- 16 THE WITNESS: Correct.
- 17 CHAIRMAN TIPSORD: Since this is a
- 18 new transcript, those are all part of the record
- 19 as exhibits and have been marked the last couple
- 20 days and several days.
- 21 MS. WILLIAMS: Dr. Dorevitch, I
- 22 think when Mr. Harley was asking you questions,
- 23 and in other lines of questioning, you've
- 24 testified that we really don't know what the risks

- 1 are from incidental contact recreation and we need
- 2 to find those out. Does that sound like an
- 3 accurate paraphrasing of your testimony?
- 4 THE WITNESS: Yes, we don't know
- 5 what they are in this setting for sure.
- 6 MS. WILLIAMS: Based on some of
- 7 those responses, I really want to ask you about a
- 8 particular statement in your testimony that I find
- 9 troubling and not really in line what I've heard
- 10 from you here in person. On page 8 you say, and
- 11 this is from question 20, "Our preliminary
- 12 observation suggests no danger to the health of
- 13 the population of limited contact recreators on
- 14 the CAWS."
- MR. ANDES: I'm sorry, what page was
- 16 that?
- MS. WILLIAMS: Eight.
- 18 MR. ANDES: And you are claiming
- 19 that is somehow inconsistent with what he said?
- 20 Would you like to elaborate on that?
- 21 MS. WILLIAMS: I'd like him to
- 22 explain the definitiveness of this statement
- 23 relative to his previous answers.
- 24 THE WITNESS: Well, what I was

- 1 talking about, I think I said that I was referring
- 2 to a preliminary analysis of the 2007 data, and I
- 3 said that that preliminary analysis didn't
- 4 identify differences in rates of gastrointestinal
- 5 symptoms in participants among the three groups.
- 6 That's only 811 people were in that data set, and
- 7 that's less than ten percent of our total. So I
- 8 don't mean to say anything conclusive that limited
- 9 contact recreation or incidental contact
- 10 recreation is risk free.
- MS. WILLIAMS: You don't mean to say
- 12 that you are comfortable today to say you know
- 13 it's safe?
- 14 THE WITNESS: I don't think anybody
- 15 knows what the health risks are of incidental
- 16 contact recreation on the CAWS. I think what I
- 17 was saying is that, it's a little bit like what I
- 18 was saying about the outbreaks. Outbreaks haven't
- 19 been identified. The absence of known outbreaks
- 20 doesn't prove that there's no risk. Likewise had
- 21 the preliminary analysis from 2007 shown a very
- 22 high risk in one group relevant to the other two,
- 23 that would be concerning. That's not what was
- 24 observed. It doesn't mean that there isn't a

- 1 risk, but at that point I hadn't identified any
- 2 increased risk. I'm not saying that there is no
- 3 increased risk. It's entirely possible that one
- 4 of the groups is going to have higher rates than
- one of the others, but that didn't show up in the
- 6 2007 preliminary data. And I think this is
- 7 consistent with what I'm saying, that conducting
- 8 the study, completing the study, getting to the
- 9 answers will tell us, are the risks increased,
- 10 what is that increase and how does it compare to
- 11 other groups.
- MS. WILLIAMS: And there's certainly
- 13 with only 10 percent of the study participants to
- 14 reach that conclusion yet one way or another?
- THE WITNESS: Yes, unless there were
- 16 a very, very high risk, it wouldn't be detected in
- 17 ten percent of a sample.
- 18 CHAIRMAN TIPSORD: Ms. Alexander,
- 19 you had a follow-up?
- MS. ALEXANDER: Yes, I had a
- 21 follow-up on this question in the sample size. Am
- 22 a correct in understanding that it's your
- 23 testimony that a sample size of 811 people, which
- 24 is approximately a little less than ten percent of

- 1 your total, is insufficient to produce
- 2 statistically reliable data at this point?
- 3 THE WITNESS: It's insufficient to
- 4 test the hypothesis that recreation on the CAWS is
- 5 a different risk than recreation in one of the
- 6 other two groups.
- 7 MS. ALEXANDER: And that would be
- 8 because the number of people sampled so far is too
- 9 small; you have to get up to your total number
- 10 which I believe was 9333?
- 11 THE WITNESS: 9330, yes.
- MS. ALEXANDER: How did you arrive
- 13 at that number 9330?
- 14 THE WITNESS: There's a statistical
- 15 method called sample size power calculation, and
- 16 there's a statistician who is part of the research
- 17 team, and the statistician and I developed that
- 18 based on certain assumptions. We assumed that 15
- 19 percent of the people would drop out along the
- 20 way, and it turns out that less than one percent
- 21 of the people dropped out along the way. So we
- 22 probably have more statistical power. We'll
- 23 probably be able to say more than we thought we
- 24 would once we get to that number.

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1 Another assumption is rates of
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- 2 illness in the background group, the unexposed
- 3 group, and that came from the rates of illness
- 4 among the unexposed beach goers within the NEAR
- 5 Study. That in the -- at a Lake Michigan Beach
- 6 and a Lake Erie Beach about 50 to 75 people per
- 7 thousand got sick who were nonswimmers. So that
- 8 of one of the bases we used to determine -- that's
- 9 one of the inputs that goes into a sample size
- 10 calculation.
- 11 MS. ALEXANDER: You testified
- 12 yesterday that the overall purpose of the study is
- 13 to assess risks of all uses on the CAWS, is that
- 14 correct, as they are currently occurring?
- 15 THE WITNESS: I'm not sure I said
- 16 all uses as they are currently occurring.
- MS. ALEXANDER: But essentially
- 18 risks of use of the CAWS, including multiple
- 19 activities I should say.
- 20 THE WITNESS: That subset of
- 21 activity that fall into our definition of
- 22 incidental contact.
- MS. ALEXANDER: Now, if one were to
- 24 decide to conduct an epidemiological study of just

- 1 one of those activities, say for instance one
- 2 wanted to conduct a study to determine a risk,
- 3 specifically of kyacking and not of the other
- 4 activity, would you also need a sample size of
- 5 9330 or might you use a different sample size?
- THE WITNESS: You would use 9330.
- 7 MS. ALEXANDER: Okay. Thank you.
- 8 MS. DEXTER: Jessica Dexter with the
- 9 Environmental Law Policy Center. Would you say
- 10 that based upon your, based on your observations
- 11 that there are more recreators on the CAWS this
- 12 year than you saw last year?
- 13 THE WITNESS: It's a little hard to
- 14 know for sure because last year the study began on
- 15 August 4th, so sort of past the midpoint of the
- 16 summer. Whereas this year we began in April. So
- 17 we've certainly enrolled many more people. At
- 18 some locations I think use is higher. I can think
- 19 of one particular location where use seems to be
- 20 lower, but at North Avenue on the west side of the
- 21 turning basin use is higher. I don't know how
- 22 much angling took place on the main stem last
- 23 year, but this year there are a number of events.
- 24 So some places it's higher. It seems at the

- 1 Skokie Rowing Center there's less activity. There
- 2 may be less at Worth and Alsip this year. These
- 3 are just impressions. It's not definitive. But
- 4 we do collect the kind of data that would allow us
- 5 to compare year to year changes in use by
- 6 location.
- 7 MR. ANDES: I'd like to follow-up
- 8 going back to the size of the study. As I
- 9 understand it right now, you don't know which
- 10 particular uses might have more or less exposure?
- 11 THE WITNESS: Right.
- MR. ANDES: That's one of the issues
- 13 that the study will help determine?
- 14 THE WITNESS: Correct.
- MR. ANDES: So at this point does it
- 16 make sense to look at all uses and gather
- 17 information about them all or would you highlight
- 18 one and collect information only about that one?
- 19 THE WITNESS: Well, I wouldn't zero
- 20 in on any one at this point. I think the question
- 21 that we're trying to address is about the risks of
- 22 current uses. So since there are multiple current
- 23 uses, we enroll people doing a variety, and I'm
- 24 not starting with any assumptions that one

- 1 activity is more or less risky than the others.
- 2 So, no, I don't think it would be wise if we had
- 3 restricted it to one particular recreation
- 4 activity.
- 5 MR. ANDES: If you ended up finding
- 6 that there were particular issues as to one or
- 7 another of those activities, there's certainly the
- 8 opportunity for further assessment of that issue,
- 9 which could actually include going back as the
- 10 Illinois EPA identified and rerunning the risk
- 11 assessment model with the new inputs that you
- 12 would have provided, correct?
- 13 THE WITNESS: I think that our
- 14 inputs would be useful for future risk
- 15 assessments, yes.
- MR. ANDES: Thank you.
- MS. WILLIAMS: Dr. Dorevitch, did
- 18 you just testify that the NEAR Study found 50 to
- 19 75 illnesses in the nonexposed group?
- 20 THE WITNESS: It varied by beach,
- 21 but that ballpark of about 75 per thousand
- 22 nonswimmers got sick.
- MS. WILLIAMS: I guess what's
- 24 confusing me or what I want to understand a little

- 1 bit better is, that seems like a pretty wide
- 2 variation, 25 per one thousand given what we're
- 3 trying to find out in your study. Do you think
- 4 it's a range? Do you think there was enough
- 5 information in the NEAR study to say 75?
- 6 THE WITNESS: Well, that wasn't the
- 7 only --
- 8 MS. WILLIAMS: I want to understand
- 9 what the -- I don't want to say margin of error.
- 10 That's not the right terminology, but what is the
- 11 variability?
- 12 THE WITNESS: Variability? Well,
- 13 that wasn't the only data source I looked at. I
- 14 looked at studies of vaccine safety where
- 15 thousands of people will get a vaccine and
- 16 thousands of people will get a placebo, and they
- 17 track symptoms as a way of monitoring side effects
- 18 that follow vaccination. So I looked at rates of
- 19 gastrointestinal symptoms among the people who got
- 20 placebos, and that came out, again, about the
- 21 same. That was about 50 per thousand.
- 22 Looking at the NEAR data is better
- 23 because our questions -- our questionnaires come
- 24 from their questionnaires. So the way you ask the

- 1 question has a lot to do with the results you get
- 2 and -- so to keep this in apples to apples
- 3 comparison, I relied more heavily on the NEAR
- 4 Study rate of illness in unexposed, than say the
- 5 vaccine trials where they assessed development of
- 6 symptoms in a different way. But there is
- 7 variability. Even within the NEAR Study they had
- 8 rates of -- they would go to the same beach
- 9 multiple times, and on some days the unexposed
- 10 rate was 50 per thousand, and other days it was
- 11 100 per thousand. So this bounces around. There
- 12 isn't a -- I can't think of a better way to
- 13 predict what rates of illness will be in our
- 14 unexposed group, other than the NEAR Study
- 15 unexposed group where they use essentially the
- 16 same questionnaire to determine the same
- 17 information.
- MS. WILLIAMS: But you'll rely on
- 19 the actual rates that you find in developing the
- the NEAR Study?
- 21 THE WITNESS: Of course.
- MS. WILLIAMS: And at this point in
- 23 your primarily results are you finding an
- 24 increased risk to recreators generally over the

- 1 control group?
- THE WITNESS: Well, we don't really
- 3 call any of them control. There's an unexposed
- 4 group, a general use group, and a CAWS group, and
- 5 that preliminary analysis of only less than ten
- 6 percent of the data showed equivalent rates.
- 7 MR. ANDES: Equivalent rates between
- 8 the unexposed group and the CAWS?
- 9 THE WITNESS: All three groups.
- 10 MR. ANDES: And the general use.
- 11 THE WITNESS: All three groups.
- 12 Again, I don't mean to say that we won't find
- 13 differences or there aren't differences, but just
- 14 checking to make sure that we're not sitting on an
- 15 epidemic of really high rates in one group, I
- 16 don't see that so far. I don't see anything that
- 17 looks like that.
- 18 MS. WILLIAMS: But when you say
- 19 epidemiologic, you mean the same as an outbreak?
- 20 THE WITNESS: I mean, a big public
- 21 health problem. I mean an outbreak, an
- 22 epidemiologic, higher number of disease than
- 23 expected, yes.
- MS. WILLIAMS: Number 22, can you

- 1 explain the statement, "Preliminary analysis of
- 2 2007 data shows that the assumption regarding the
- 3 duration of various recreational activities were
- 4 quite accurate"?
- 5 THE WITNESS: I can, and you might
- 6 not be surprised that I have a handout again.
- 7 MR. ANDES: No chart, just handouts.
- 8 CHAIRMAN TIPSORD: Darn, an hour and
- 9 a half in before our first exhibit.
- 10 MR. ANDES: We overdosed on them
- 11 yesterday.
- 12 CHAIRMAN TIPSORD: I've been handed
- 13 a color chart, plural, stapled together with QMRA
- 14 at the top. If there's no objection, we'll mark
- 15 this as Exhibit 111. Seeing none, it's
- 16 Exhibit 111.
- 17 (Document marked as Exhibit
- 18 111 for identification.)
- 19 THE WITNESS: So if I can walk you
- 20 through it. These are comparisons of some of the
- 21 assessment, some of the assumptions that went into
- 22 the risk assessment which are things that we've
- 23 observed in the CHEERS study. Again, not all of
- 24 the inputs into the risk assessment model can be

- 1 validated or refuted in the CHEERS study, but they
- 2 did make certain assumptions about durations of
- 3 recreational activity. I have on this handout on
- 4 the top half the risk assessment assumption about
- 5 the duration of specific recreational activities,
- 6 and on the bottom half what we observed in CHEERS.
- 7 What we have observed in CHEERS
- 8 though, this is not limited to CAWS recreation.
- 9 This would be from both the CAWS group and the
- 10 general use group, and what I meant when I said
- 11 that the assumptions were accurate, looking at the
- 12 first page, it says "pleasure boating." In the
- 13 risk assessment, they assumed a minimum duration
- of one hour. The most typical duration would be
- 15 four hours, and the maximum would be eight hours.
- 16 What we observed is that the minimum duration was
- 17 one hour. The most frequent was four hours. The
- 18 maximum was 11 hours. So this is pretty similar
- 19 form -- this is similar to the triangle that they
- 20 have in terms of the ends of the triangle and the
- 21 peak of that triangle. For canoeing, the risk
- 22 assessment -- this is now the back side of that
- 23 first page -- for canoeing in the risk assessment,
- 24 they assumed a minimum of one hour, a mode of two

- 1 hours, a maximum of five hours. We observed
- 2 canoening generally was of shorter duration. The
- 3 most common was under one hour, and there were
- 4 some that went out to three hours, between three
- 5 and four hours. So on this end I'd say that the
- 6 risk assessment assumed longer durations than we
- 7 observed.
- 8 For fishing the distribution
- 9 does look different. In the risk assessment they
- 10 assumed a mode, a most common duration of three
- 11 hours, and the most common durations that we
- 12 observed were between 0 and 2 hours. It tailed
- 13 off quickly, whereas they assumed sort of a more
- 14 is symmetric triangle. This would be mean that
- 15 they assumed longer durations of recreation than
- 16 we've observed, and then on the final page is
- 17 kayaking, and I don't think the risk
- 18 assessment -- I didn't see the risk assessment's
- 19 assumptions about kayaking duration. I'm not
- 20 sure if they had assumptions about that.
- 21 MR. ANDES: I think they were
- 22 treating it based on certain types of activities
- 23 relative to the amount.
- MS. WILLIAMS: I thought you were

- 1 talking out loud.
- THE WITNESS: But we have some
- 3 observations about the duration of kayaking. So
- 4 what I said, that assumptions were accurate or if
- 5 anything a little conservative, it's about
- 6 duration of specific recreational categories, and
- 7 I don't mean to make it more than that, but that's
- 8 the comparison.
- 9 MS. WILLIAMS: My understanding, and
- 10 this may be incorrect, is that kayaking and
- 11 canoeing were treated the same. And the risk
- 12 assessment shows there is a difference one way or
- 13 another.
- 14 THE WITNESS: That's a possibility.
- 15 Well, they both seem to be different than boating,
- 16 than say motor boating. They both seem to be
- 17 shorter duration activities, but it looks like --
- 18 oh, I'm sorry, I skipped fishing.
- 19 MS. WILLIAMS: No, no, you said
- 20 that.
- 21 MR. ANDES: If canoeing and
- 22 kayaking is the same, which I believe is right of
- 23 the risk assessment, if you look at the canoeing
- 24 distribution assessment and applied to kayaking

- 1 what would be your conclusion?
- THE WITNESS: Well, they assumed a
- 3 mode of two hours, our most frequent duration of
- 4 kayaking was three hours. So we observed
- 5 something a little bit longer in duration. They
- 6 assumed a maximum of five hours. We observed
- 7 kayakers that went all the way between hours
- 8 seven and eight. So it looks triangular. It does
- 9 have sort of -- it's not an isometric triangle.
- 10 Sort of the tail leads to the right, but for
- 11 kayaking, think we observed longer duration of
- 12 activity than canoeing, and they may be two
- 13 different animals that have different durations
- 14 that the shape of the canoeing triangle from the
- 15 risk assessment looks similar to -- I mean, it
- 16 looks similar to what we see for kayaking, but for
- 17 canoeing we see shorter durations.
- MR. ANDES: So in terms of canoeing,
- 19 they in fact assume a fair number of expeditions
- 20 are three hours or longer, and yours indicates
- 21 that the bulk are two to three hours, between two
- 22 and three hours, very little after that; am I
- 23 correct?
- 24 THE WITNESS: For canoeing, and I'm

- 1 sorry, for kayaking, right.
- 2 MR. ANDES: Beyond three hours,
- 3 their distribution assumes a fair number, a fair
- 4 part of their distribution is after three hours?
- 5 THE WITNESS: Right, and for
- 6 canoeing that's even more true that they assume
- 7 longer durations than we observed.
- 8 MR. ANDES: Thank you.
- 9 MS. WILLIAMS: I understand these
- 10 are very preliminary?
- 11 THE WITNESS: Yes.
- MS. WILLIAMS: Would you think
- 13 though one thing your study might be able to show
- 14 is whether the risk assessment model should treat
- 15 those two activities differently?
- 16 THE WITNESS: Yes.
- 17 MS. WILLIAMS: I think I understand
- 18 number 24, but maybe I should explain it. When
- 19 you identify the participants recruited for
- 20 CHEERS, are they all different people or could the
- 21 same individual be included multiple times?
- 22 THE WITNESS: The same individual
- 23 could be included multiple times.
- MS. WILLIAMS: And could you explain

1 the duration, distribution for that, how long in

- 2 between?
- 3 THE WITNESS: Somebody who enrolled
- 4 is followed for 21 days. Once somebody completes
- 5 their final day 21 phone call, which may only
- 6 happen on day 22 or 23 if we can't reach them on
- 7 day 21, they are able to re-enroll.
- MS. WILLIAMS: And will there be a
- 9 way to tell at the end exactly how many
- 10 individuals are included?
- 11 THE WITNESS: Yes.
- MS. WILLIAMS: There will be a
- 13 tracking of whether it's 8000 or something in
- 14 distinct individuals somewhere in this?
- THE WITNESS: Yes, we'll be able to
- 16 tell that.
- MS. WILLIAMS: On page 8 you state,
- 18 "Well, inconsistencies between our observations
- 19 and those of the UAA regarding the frequency of
- 20 specific recreational activities and the
- 21 distinction between uses and users are likely due
- 22 to different methodologies." Could you explain
- 23 what you are referring to here?
- 24 THE WITNESS: Well, what I'm

- 1 referring to is a comparison of our use survey,
- 2 not the refusal tally, not the people who we
- 3 approach to enroll but don't enroll, but when our
- 4 staff are out there tallying how many people are
- 5 launching, are beginning new recreational
- 6 activity, the summary of that information gives --
- 7 paints a different picture of use of the CAWS than
- 8 what was in the UAA report. Specifically there
- 9 seems to be more fishing and boating especially
- 10 noted on the north branch in the UAA than what we
- 11 observed, and we're doing it different ways. I
- 12 don't have a real clear picture of how the UAA
- 13 process worked for tallying use, but it seems to
- 14 me that fishing is less common, especially on the
- 15 north branch in relation to other activities, and
- 16 the north shore channel in relation to other
- 17 activities and motorboating, again, is a lower
- 18 percent of recreational activity on the north
- 19 branch than what was summarized in the UAA report.
- 20 MR. ANDES: So if I'm clear, you
- 21 found more fishing, less power boating?
- 22 THE WITNESS: We found less fishing
- 23 and less power boating.
- MR. ANDES: Okay, I'm sorry.

- 1 THE WITNESS: We found more,
- 2 relatively more canoeing, kayaking and rowing.
- 3 MS. WILLIAMS: And I think you are
- 4 being very polite in your references to the UAA
- 5 because I'm not sure there was a methodology that
- 6 was trying to very accurately give numbers to
- 7 users as opposed to identifying that the use was
- 8 occurring.
- 9 THE WITNESS: Yes, I can tell that
- 10 there were two approaches. There was a going out
- 11 and counting people approach, and there was a
- 12 getting information from boat launches, license
- 13 fees, kayak vendor receipts, things like that.
- 14 But I know that our method is fairly rigorous in
- 15 protocol driven, and I can evaluate the strengths
- 16 and limitations of that method. I couldn't say
- 17 that about the UAA.
- MS. WILLIAMS: And that's really
- 19 more what my question is getting at. What are the
- 20 some of the strengths -- I mean, I am not sure I
- 21 understand your methodology exactly.
- THE WITNESS: Our methodology is
- 23 that a person, at locations where we conduct the
- 24 research study where we are enrolling study

- 1 participants and sampling water, a member of the
- 2 research team is the use survey person. That's
- 3 their job for the day or for several hours and
- 4 they can rotate. And they have a clipboard, and
- 5 there's a chart where they tally new uses. In
- 6 other words, somebody passing by on a boat isn't a
- 7 new use. Somebody launching a boat is a new use.
- 8 Three people going out in one boat is three uses.
- 9 Not one. We don't count people who are returning.
- 10 We don't want to count the same person twice. So
- if we count somebody when they launch, we don't
- 12 count when they return. So I think that it's a
- 13 pretty good way of estimating use, new uses at a
- 14 location per unit of time. It's not a
- 15 comprehensive rereview of everything that's going
- 16 on all over the waterways. But, you know, I kind
- 17 of know what my measurements are at the end of the
- 18 day.
- 19 MS. WILLIAMS: And I think you've
- 20 explained what my question 28 was asking. In your
- 21 testimony I think it implied or in the letter
- 22 attached to your testimony, I'm sorry, it implied
- 23 that the same person was enrolling new
- 24 participants as was also counting recreators, and

- 1 to me that seemed like a lot?
- THE WITNESS: No, it isn't that
- 3 way. The priority of the staff is to interview
- 4 and recruit study participants. So if let's say a
- 5 group goes out kayaking and twenty people come
- 6 back at once, we're not going make them wait in
- 7 line so the use survey can be done. The use
- 8 survey person would be pulled and would do
- 9 interviews and we would have missing data during
- 10 those intervals when no data is collected. We
- 11 wouldn't assume that no people are launching, no
- 12 observations are made. That generally doesn't
- 13 happen though. That's unusual.
- We also obtain information from
- 15 organizers of events such as Friends of the
- 16 Chicago River Flat Water Classic, the Dragon Boat
- 17 Races, the Mid-America Canoe Marathon. Just
- 18 different activities where it isn't always easy to
- 19 count all the people, but the organizers generally
- 20 have information about the number of people who
- 21 participated in an event.
- 22 MS. WILLIAMS: Okay, I think that
- 23 helps. So when I asked how do they count
- 24 recreators while simultaneously signing up

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1 participants, is the answer they stop counting?
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- 2 THE WITNESS: Yes. They tally
- 3 every ten minutes. So if they start at
- 4 10:00 a.m., at 10:10 they will write down the
- 5 number of people who began using the waterway
- 6 during that ten-minute interval. So if somebody
- 7 is interviewing a study participant during that
- 8 time, that ten-minute block would be empty and we
- 9 wouldn't know.
- 10 MS. WILLIAMS: And if you are
- 11 counting from 10:00 to 10:10 and you've kind of
- 12 got seven or eight people, say you have eight
- 13 people and it's 10:07, do you discount that loss
- 14 because he wasn't able to complete the ten minutes
- or do you take the numbers that were --
- 16 THE WITNESS: I think we have to --
- 17 I don't know if that's come up, but I think it
- 18 would be tricky unless they kept very accurate
- 19 time of when they stopped and sort of prorate it
- 20 as a seventy-percent of a block, I think we
- 21 probably just consider the entire block missing.
- 22 MS. WILLIAMS: I don't think I have
- 23 any other questions for Dr. Dorevitch.
- 24 CHAIRMAN TIPSORD: Mr. Harley?

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1 MR. HARLEY: Could an individual who
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- 2 is exposed by pathogens by the CAWS be
- 3 asymptomatic and transmit the disease to others?
- 4 THE WITNESS: That's theoretically
- 5 possible.
- 6 MR. HARLEY: How would that happen?
- 7 THE WITNESS: Just like you said. A
- 8 person who is asymptomatic with an infection
- 9 transmits it to another person. Usually we are
- 10 talking about intentional illness. It's the
- 11 fecal-oral route. I think I was in the room when
- 12 Dr. Gerba explicitly explained a little bit more
- 13 about fecal-oral transmission, but if they didn't
- 14 wash their hands carefully after going to the
- 15 bathroom, they could spread the infection to
- 16 another person, whether they are symptomatic or
- 17 not symptomatic.
- 18 MR. HARLEY: In your epidemiological
- 19 study, are you looking at the universe of the
- 20 exposed individuals or are you really focusing on
- 21 the users of the waterway?
- THE WITNESS: We're only able to
- 23 study people who enroll in the research. So if
- 24 there's a user who not a study participant, I

- 1 don't know if they've gotten sick if that's what
- 2 you mean.
- 3 MR. HARLEY: So it's possible that
- 4 there are individuals who are experiencing
- 5 secondary exposures who are not being assessed in
- 6 your study?
- 7 THE WITNESS: Yes. I think we
- 8 talked about this yesterday, that we do ask
- 9 questions about ill family contacts, other people
- 10 in the family who may have gotten sick. But the
- 11 study is not designed to be able to -- the study
- 12 is not designed to establish secondary attack
- 13 rates, rates of illness that you are describing.
- MR. ANDES: If I can follow-up on
- 15 that. Is it your understanding that the Geosyntec
- 16 Risk Assessment Report did deal with secondary
- 17 attack rates?
- 18 THE WITNESS: They did, but our
- 19 study is based on the NEAR Study, which does not
- 20 do that, and so we don't do that either.
- 21 MR. ANDES: So let me ask then,
- 22 would it be productive to look at risk assessment
- 23 and the epidemiological study together perhaps to
- 24 get a full picture of what the potential risk is,

- 1 particularly since they look at things in
- 2 different ways.
- THE WITNESS: I think it's good to
- 4 look at both. I'm not exactly sure how we put it
- 5 all together to get a comprehensive picture of
- 6 secondary attack rates, but it's two different
- 7 ways of handling -- you could just add it
- 8 together, but you might want to look at both to
- 9 give you a fuller perspective. Yes, it would be
- 10 worth looking at.
- MR. HARLEY: So the record is clear,
- 12 as part of your study, secondary attack rates or
- 13 secondary disease occurrences were not something
- 14 that you assessed beyond the immediate family?
- 15 THE WITNESS: That is correct. Just
- 16 like the other cohort studies of primary contact
- 17 recreation in the U.S., we're not doing that
- 18 either.
- 19 MR. HARLEY: One other question that
- 20 I have for you is, is it as focus of your study
- 21 not only -- let me strike that.
- Does your study assess the
- 23 likelihood of an outbreak?
- 24 THE WITNESS: Our study --

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1 MR. ANDES: How are you using
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- 2 outbreak?
- 3 MR. HARLEY: In the way that he
- 4 described it in his testimony yesterday.
- 5 THE WITNESS: Our study is focusing
- 6 on the development of illness. There's endemic
- 7 disease and epidemic disease. Endemic disease are
- 8 sort of the background rate of illness. Epidemic
- 9 disease is a greater than expected number of
- 10 cases. Our study is looking at endemic disease.
- 11 Is there a certain percent of the population with
- 12 water exposure who has a higher background rate
- 13 than the unexposed group. On top of that, it's
- 14 conceivable that an epidemic could occur. If ten
- 15 percent of the people have GI symptoms in their
- 16 unexposed group and 11 percent have symptoms in
- 17 the two water exposed groups, and one day at a
- 18 particular launch for people doing a specific
- 19 activity, we see a rate of 20 per hundred, we see
- 20 a rate of 20, that would sound like an epidemic
- 21 superimposed on this endemic rate slightly above
- 22 the unexposed population's rate.
- MR. HARLEY: But your study is not
- 24 focused on the risk of epidemic outbreak; your

- 1 study is focused on endemic occurrence?
- 2 THE WITNESS: It's much harder to
- 3 track endemic rates than epidemic. So we're
- 4 certainly able to identify higher than expected
- 5 rates within our study. We're able to evaluate
- 6 day-to-day rates as well.
- 7 CHAIRMAN TIPSORD: Ms. Alexander?
- 8 MS. ALEXANDER: Yes, I have a few
- 9 general follow-ups.
- 10 Dr. Dorevitch, would you say
- 11 there are some types of risk that are more
- 12 conducive to being studied through epidemiological
- 13 study than others?
- 14 THE WITNESS: Well, something that
- is easily measurable is easier to study than
- 16 something not measurable. I'm not sure what you
- mean.
- 18 MS. ALEXANDER: Well, perhaps I can
- 19 clarify. Would you say that frequently occurring
- 20 behavior or occurrences are easier to assess
- 21 through epidemiological study than infrequent
- 22 occurrences?
- 23 THE WITNESS: Well, infrequent
- 24 things are harder to count, but if you are talking

- about the risk of infrequent things, it would
- 2 depend. If there's a very high risk, it may be
- 3 easier to study in a smaller number of people than
- 4 a very subtle risk in a larger sample of people.
- 5 MS. ALEXANDER: Well, just to take
- 6 as a hypothetical, if you are conducting a one
- 7 year, two or three year epi study, a broadly
- 8 defined a public health risk study, it would be
- 9 easier to study, for instance, automobile traffic
- 10 deaths than airplane deaths, right, because you
- 11 have more autos on the street, more frequent
- 12 occurrences, you might not ever have an airplane
- 13 crash during that period, right?
- 14 THE WITNESS: That's right.
- MS. ALEXANDER: But you wouldn't
- 16 want to conclude from the fact that there was no
- 17 airplane crash that there's no risk to air travel
- 18 just that it couldn't be studied effectively in a
- 19 three-year epi study because there haven't been
- 20 enough crashes to assess in that time frame,
- 21 correct?
- 22 THE WITNESS: If there were no
- 23 crashes in that time frame, you could say there
- 24 were no crashes.

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1 MR. ANDES: If I can follow-up on
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- 2 that for a moment. If there were a high number
- 3 of airplane flights during that time period but
- 4 no crashes, couldn't you reach conclusions that
- 5 airplane travel is generally safe because there
- 6 were no crashes?
- 7 THE WITNESS: The rate you would
- 8 observe would be zero. So that's information --
- 9 it doesn't mean that there was no information
- 10 obtained by studying it. There were no crashes,
- 11 and there were car crashes, and there's something
- 12 to be said there.
- MS. ALEXANDER: But you probably
- 14 wouldn't conclude from that data that there zero
- 15 airplane crashes in one or two or three years that
- 16 the risk of airplane travel was zero?
- 17 THE WITNESS: Well, statistics never
- 18 talk about zero, but things approach zero. And
- 19 based on the three-year period, one thing that you
- 20 could do is you could say, well, there were a
- 21 million airplane flights and zero crashes; there
- 22 were 20,000-car crashes and 200,000,000 vehicles.
- 23 You could say had there been one crash of an
- 24 airplane, what would the rate have been. And

- 1 there are statistical tests that could be done to
- 2 say given that period of observation, what do we
- 3 think had that study been conducted multiple
- 4 times, multiples years what the difference in
- 5 rates would have been. So zero car crashes
- 6 doesn't mean zero information. That's actually
- 7 helpful information.
- 8 MS. ALEXANDER: Well, bringing this
- 9 back to the CAWS, is it fair to say that
- 10 incidental contact recreation in the CAWS overall
- 11 was fairly conducive to an epidemiological study
- 12 in the sense that it happens reasonably frequently
- 13 and you could enroll some reasonable number of
- 14 participants?
- 15 THE WITNESS: I don't know if there
- 16 is a lot about the study that's easy, but there
- 17 are thousands of people who use the CAWS and we
- 18 are able to enroll them and follow them over time.
- 19 MS. ALEXANDER: Would it also be
- 20 fair to say that the risk of more infrequent
- 21 occurrences on the CAWS, and I would use as an
- 22 example a child falling out of a boat near an
- 23 outfall would not be as conducive to epi study,
- 24 just as the airplane crashes would be; would that

- 1 be correct?
- 2 THE WITNESS: I didn't say the
- 3 airplane crashes were, that such a study is not
- 4 helpful. It sounds like you've introduced a very
- 5 substantial statement about car crashes are common
- 6 and airplane crashes are rare. I think if we are
- 7 talking about a child failing out of a boat by an
- 8 outfall that I agree that sounds like something
- 9 that would be very rare. The study isn't actually
- 10 designed to make those kinds of observations.
- 11 Child falling out of boat, yes. Falling out of
- 12 boat by outfall, that isn't something specifically
- 13 we would record. But if it isn't observed or
- 14 isn't observed frequently, that would suggest that
- it doesn't occur commonly.
- MS. ALEXANDER: But that would not
- 17 lead to a conclusion that there were in fact no
- 18 risks associated with a child falling out of the
- 19 boat, particularly if it was near an outfall, is
- 20 that correct? Just that it doesn't occur
- 21 frequently?
- 22 THE WITNESS: Just that I wouldn't
- 23 say that planes never crash.
- MS. ALEXANDER: Okay, thank you.

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1 CHAIRMAN TIPSORD: Anything further
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- 2 for Dr. Dorevitch?
- 3 Thank you very much. We
- 4 appreciate your testimony. And with that we will
- 5 take a ten-minute break and come back and start
- 6 with Suzanne O'Connell.
- 7 (Whereupon a brief recess was
- 8 taken, after which the
- 9 following proceedings were
- 10 had:)
- 11 CHAIRMAN TIPSORD: We're back on the
- 12 record. Welcome, Ms. O'Connell.
- Can we have Ms. O'Connell sworn
- 14 in.
- 15 SUZANNE O'CONNELL
- 16 having been first duly sworn, was examined and
- 17 testified as follows:
- 18 CHAIRMAN TIPSORD: If we can have a
- 19 copy of her testimony, we'll enter it into the
- 20 record. Thank you very much. And I will enter
- 21 the pre-filed testimony of Suzanne O'Connell, if
- 22 there's no objection. Seeing none, here is
- 23 Exhibit 126789.
- 24 And I believe the IEPA is the

- 1 first of the group with questions.
- MS. DIERS: Good morning,
- 3 Ms. O'Connell. My name is Stefanie Diers and I'll
- 4 be asking you questions on behalf of the IEPA.
- 5 I'm going to begin with question one
- 6 on our pre-filed testimony.
- 7 Are the figures the most current
- 8 information available concerning the number of
- 9 CSOs in the CAWS and lower Des Plaines River?
- 10 THE WITNESS: Yes, to my knowledge.
- 11 MS. DIERS: And I believe the
- 12 information was 2005, 2006 and 2007; is that
- 13 correct?
- 14 THE WITNESS: That's correct.
- MS. DIERS: Do you have any
- 16 information thus far for 2008 on the two CSOs?
- 17 THE WITNESS: On the two CSOs.
- MS. WILLIAMS: In 2008 any of the
- 19 CSOs.
- 20 THE WITNESS: We submit a report
- 21 quarterly to the IEPA so we do have data.
- 22 CHAIRMAN TIPSORD: Ms. O'Connell,
- 23 you are going to have to speak up.
- 24 THE WITNESS: We do keep a record

- 1 and we submit them to the IEPA on a quarterly
- 2 basis. So far this year we've submitted, for
- 3 January through March quarter, we submitted a
- 4 report in May, and then for the second quarter we
- 5 submitted that report in August. And so we'll be
- 6 submitting another one in November for the third,
- 7 and next February for the fourth quarter of 2008.
- 8 So we do have some data.
- 9 MR. ANDES: If I can interrupt here
- 10 for a moment. One thing we do have as a handout
- 11 and as a chart is the attachment which shows the
- 12 locations of the combined sewer overflow points.
- 13 So if that's okay, we can put that up and pass out
- 14 copies.
- 15 CHAIRMAN TIPSORD: And that's the
- 16 attachment to Ms. O'Connell's testimony?
- MR. ANDES: Yes.
- 18 CHAIRMAN TIPSORD: We won't enter
- 19 that as a separate Exhibit.
- 20 MS. DIERS: How many overflows are
- 21 expected to occur after the completion of TARP?
- 22 THE WITNESS: I don't know.
- MS. DIERS: No. 3, how many times
- 24 does an average CSO discharge per year?

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1 THE WITNESS: Well, I'm not sure
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- 2 what you would call an average CSO. I'm not sure
- 3 that there is such a thing so that's difficult to
- 4 say. There's many variables involved in the CSO.
- 5 MS. WILLIAMS: Can you explain some
- 6 of those many variables you are referring to in
- 7 the CSOs?
- 8 THE WITNESS: Well, it's the
- 9 duration of the rainfall, the intensity of the
- 10 rainfall, the distribution of the storm that's
- 11 occurring and that can vary greatly.
- 12 MS. DIERS: Finally, with question
- 13 four, do you know how many of the overflows you
- 14 mentioned on page 2 of your pre-filed testimony
- 15 occurred during the recreational season proposed
- 16 by IEPA?
- 17 THE WITNESS: Yes. In 2005 there
- 18 were a total of 33 days that had CSO activity, and
- 19 22 of those days occurred during the recreation
- 20 season. In 2006 there were 55 days out of the 65
- 21 that had CSO activity occur in recreation season,
- 22 and in 2007 there were 37 out of the total of
- 23 42 days that occurred in the recreation season.
- 24 MS. DEXTER: Jessica Dexter with the

- 1 Environmental Law Policy Center, do you know how
- 2 many of those days might have happened
- 3 consecutively?
- THE WITNESS: Offhand, no, but I
- 5 seem to have track of when those occurred, yes.
- 6 MEMBER GIRARD: Can I ask a quick
- 7 follow-up. Can you point to your testimony where
- 8 you define recreation period or tell us what you
- 9 refer to as the recreation period?
- 10 THE WITNESS: I don't think it's in
- 11 my report, but my understanding is in the draft
- 12 regulation. It's March 1st through November 30th.
- 13 MEMBER GIRARD: Thank you.
- 14 CHAIRMAN TIPSORD: We'll turn it to
- 15 The Environmental Law and Policy Center.
- MR. ETTINGER: This is Albert
- 17 Ettinger. I'm going to move down here. It's a
- 18 little hard to be heard from the end of the table.
- 19 Let the record show that, first
- 20 of all, I'm wearing my Bavarian jacket in honor of
- 21 our Eastern River Restoration project and October
- 22 Fest.
- 23 And my first question is, are
- 24 there CSO discharges that discharge into Lake

- 1 Michigan?
- 2 THE WITNESS: I am not aware of any
- 3 within the District's jurisdiction.
- 4 MR. ETTINGER: Do you know OF any
- 5 that are within or near the City of Chicago?
- 6 THE WITNESS: Well, the City is in
- 7 our jurisdiction.
- 8 MR. ANDES: She's not talking about
- 9 Milwaukee.
- 10 MR. ETTINGER: Okay, good. Looking
- 11 at this map, which I gather was attached to your
- 12 testimony, I see a couple points here that appear
- 13 to discharge to Grand Calumet. Are those above or
- 14 below the O'Brien Lochs.
- 15 THE WITNESS: The Grand Calumet is
- 16 below the O'Brien Lochs.
- 17 MR. ETTINGER: Are there any
- 18 discharges into the Calumet River below the
- 19 O'Brien Lochs?
- THE WITNESS: Below?
- 21 MR. ETTINGER: On the lake side of
- 22 the O'Brien Lochs.
- THE WITNESS: We have two pump
- 24 stations.

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1 MR. ETTINGER: And they have CSO
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- 2 discharges?
- 3 THE WITNESS: Yes.
- 4 MR. ETTINGER: Mr. Andes and I
- 5 discussed the second question, and I guess we were
- 6 just going to have you or he make a statement as
- 7 to what the data was rather than me try to do it
- 8 through examination.
- 9 THE WITNESS: Well, the data is the
- 10 data that we do submit to the IEPA on a quarterly
- 11 basis. So it's any monitored CSO that has
- 12 discharged, we log it and send the information to
- 13 the IEPA.
- MR. ETTINGER: Do you do that as to
- 15 the both CSOs and the City's CSOs?
- 16 THE WITNESS: All monitored CSOs no
- 17 matter who they are.
- 18 MR. ETTINGER: That's within your
- 19 jurisdiction?
- THE WITNESS: Yes.
- 21 MR. ETTINGER: But not Milwaukee?
- THE WITNESS: Not Milwaukee.
- MR. ETTINGER: Thank you. We can
- 24 get those from either you or IEPA? Are they

- 1 discharge monitoring reports or what do you call
- 2 them?
- THE WITNESS: It's a quarterly CSO
- 4 monitoring report. It's submitted separately from
- 5 the DNRs.
- 6 CHAIRMAN TIPSORD: Anything further
- 7 for Ms. O'Connell? Thank you very much, Ms.
- 8 O'Connell. We'll move on to Dr. Rijal, if I'm
- 9 pronouncing that correctly?
- 10 Can we have her sworn in, please.
- 11 GEETA RIJAL
- 12 having been first duly sworn, was examined and
- 13 testified as follows:
- 14 CHAIRMAN TIPSORD: And if we have a
- 15 copy of her testimony.
- MR. ANDES: We do. Since when with
- 17 attachments it's a, I believe, 886 pages we have
- 18 that on disk.
- 19 CHAIRMAN TIPSORD: Okay. If there's
- 20 no objection, I will mark Dr. Rijal's testimony as
- 21 Exhibit 133 with the CD Rom attachment as part of
- 22 that Exhibit. Seeing none, it's Exhibit 113. And
- 23 I believe we start with Ms. Alexander.

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1 EXAMINATION
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- MS. ALEXANDER: Good morning,
- 3 Dr. Rijal. I'm Anne Alexander with the Natural
- 4 Resource Defense Council, and I have just a couple
- 5 preliminary questions before I start with the
- 6 pre-filed questions.
- 7 Did you have any involvement
- 8 with the preparation or review of the Microbial
- 9 Risk Assessment document that's at issue?
- 10 THE WITNESS: What do you mean by
- 11 involvement?
- MS. ALEXANDER: I'm referring to the
- 13 document prepared by Geosyntec in connection with
- 14 this rule making.
- 15 THE WITNESS: I was involved
- 16 starting from the request of the proposal stage
- 17 and we had reviewed the proposals and finally the
- 18 project was awarded to Geosyntec, and we had
- 19 followed up with interim report until the end of
- 20 the final report.
- 21 MS. ALEXANDER: Were you involved in
- 22 any manner -- once Geosyntec was awarded the
- 23 contract, were you involved in any manner in the
- 24 substance of the study either in terms of review

- 1 or commenting on drafts or commenting on
- 2 procedures and protocols, methodologies or
- 3 anything like that?
- 4 THE WITNESS: No, because the
- 5 Geosyntec advisory team, panel, was in there. So
- 6 we based it on their final comments and their
- 7 study design. So we didn't comment on the
- 8 methodology they selected for the study. And at
- 9 that time to be correct, I was not -- I was not
- 10 the head, section head of the microbiology
- 11 section. There were supervisors at the upper
- 12 management level. And we participated in terms of
- 13 the scientific methodology they were proposing in
- 14 the study. We were involved in that. There was
- 15 some discussions, but there were no written
- 16 comments exchanged.
- MS. ALEXANDER: What was the nature
- 18 of the discussions? Was there any disagreement
- 19 concerning methodologies and protocols?
- 20 THE WITNESS: If I recall, based on
- 21 my involvement during that, I don't recall any
- 22 disagreement.
- MS. ALEXANDER: And have you
- 24 reviewed the final Microbial Risk Assessment?

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1 THE WITNESS: Yes, I have.
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- 2 MS. ALEXANDER: Have you reviewed
- 3 any of the correspondence between the districts
- 4 and/or Geosyntec and the United States
- 5 Environmental Protection Agency.
- 6 THE WITNESS: Yes, I was.
- 7 MS. ALEXANDER: Were you involved in
- 8 any manner in responding to that?
- 9 THE WITNESS: What do you mean
- 10 involvement in responding? Because we received
- 11 the response and comments from EPA, and the
- 12 Geosyntec team you know prepared the comments and
- 13 we sent those comments to EPA.
- MS. ALEXANDER: My question is were
- 15 you in any way substantively involved in preparing
- 16 the substance of those comments or did you merely
- 17 pass them along to U.S. EPA?
- 18 THE WITNESS: Just passed it along
- 19 to the EPA.
- 20 MS. ALEXANDER: Now, regarding the
- 21 two District reports that are addressed in your
- 22 pre-filed testimony, who if anyone at the District
- 23 worked with you on preparation of those?
- 24 THE WITNESS: Which report are you

- 1 referring to?
- 2 MS. ALEXANDER: Referring to
- 3 District Report No. 2003-20, which is cited
- 4 starting on page 2 of your pre-filed testimony and
- 5 District Report No. 2007-79 cited starting at
- 6 page 3 of your testimony.
- 7 THE WITNESS: So you want me to list
- 8 all of the authors of this report?
- 9 MS. ALEXANDER: Are there a lot?
- 10 THE WITNESS: Well, I can just go,
- 11 to begin with the first report which is 2003-20, I
- 12 was the primary author, and we had a
- 13 biostatistician Zenal Abadin, Dr. Zamuda and
- 14 Bernard Sawyer, and another report --
- MS. WILLIAMS: Can we just stop for a
- 16 second. Is that the same as attachment 3 to your
- 17 testimony?
- 18 THE WITNESS: Yes, I believe.
- 19 MS. ALEXANDER: I don't know that
- 20 there's any point reading into the record the
- 21 names of a lot of people who are listed on a
- 22 document. Is there a specific place that you are
- 23 looking on the study document itself that's in the
- 24 record already?

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1 THE WITNESS: Oh, okay, no, I
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- 2 thought you wanted me to name all those people who
- 3 were involved in the studies.
- 4 MS. ALEXANDER: Yes, I am looking.
- 5 All I have is a PDF page unfortunately. But I see
- 6 that you have listed a biostatistician, a
- 7 microbiologist and an assistant director of
- 8 research and development. I should rephrase the
- 9 question not to waste the room's time.
- 10 Were any people of those listed
- 11 on the documents involved in the preparation of
- 12 these studies? Anyone at the district or
- 13 otherwise?
- 14 THE WITNESS: Well, involvement does
- 15 involve the labs that did do that phase. So we
- 16 did acknowledge them. But the report is -- based
- on the report prepared, these were the people that
- 18 were involved in the completion of this project.
- 19 MS. ALEXANDER: Turning to the
- 20 pre-filed questions. Question No. 1, which is
- 21 regarding District Report No. 2003-20, based on
- 22 sampling conducted in 2002, am I correct that the
- 23 sampling essentially compared fecal chloroform
- 24 levels at a monitoring location on the Des Plaines

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1 River with level at the monitoring location
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- 2 downstream of the Stickney Plant?
- THE WITNESS: Yes.
- 4 MS. ALEXANDER: And were the fecal
- 5 chloroform levels at the Des Plaines River site
- 6 found to be higher in levels than the Sanitary and
- 7 Ship Canal site?
- 8 THE WITNESS: Yes.
- 9 MS. ALEXANDER: How many miles
- 10 downstream of the Stickney Plant was the
- 11 monitoring location of the Sanitary and Ship
- 12 Canal?
- 13 THE WITNESS: The sampling location
- 14 at the Sanitary Ship Canal is approximately
- 15 25 miles downstream of the Stickney plant.
- MS. ALEXANDER: Why did you choose a
- 17 location so far downstream? What was the
- 18 scientific purpose in selecting that?
- 19 THE WITNESS: Because I was told to.
- MS. ALEXANDER: By?
- 21 THE WITNESS: I'm just -- if you
- 22 have time, I'm going to give you what triggered
- 23 the study because of -- and there is a follow-up
- 24 question I think we have like why did you conduct

- 1 the study when there was no rule making, so I'm
- 2 going answer it also right now. That Stakeholder
- 3 Committee Meeting which was established I believe
- 4 in 2002 and the District went into agreement with
- 5 the Agency and with the IEPA consultants. This
- 6 was the discussions on the issue raised for use of
- 7 day-to-day analysis on the CAWS, and there were
- 8 several meeting, summary meetings reports that we
- 9 didn't attend, but we got the meeting minutes and
- 10 the issue raised in that meeting was to meet the
- 11 water quality standards to achieve water quality
- 12 standards for the lower Des Plaines River. And
- 13 this is in the meeting minutes of the May 16,
- 14 2002 -- I have that -- and I do have also the
- 15 agreement letter which was addressed -- where the
- 16 discussion about Lake Michigan -- not Lake
- 17 Michigan -- the lower Des Plaines River water
- 18 quality standard was discussed. And on that basis
- 19 we decided to select -- because the lower
- 20 Des Plaines River is below the confluence of the
- 21 Des Plaines River and the Chicago Sanitary Ship
- 22 Canal location where we sampled the Lockport
- 23 location.
- 24 So in order to achieve the water

- 1 quality standards at the lower Des Plaines River,
- 2 we wanted to understand the microbiology of the
- 3 fecal chloroform levels at these two locations to
- 4 see whether it is -- the district is the primary
- 5 source of FC burden at the lower Des Plaines
- 6 River. So that factor was used as one of the
- 7 issues that we would like to address before the
- 8 rule making.
- 9 MS. ALEXANDER: So the focus in other
- 10 words in a sense was the lower Des Plaines River?
- 11 THE WITNESS: Yes.
- MS. ALEXANDER: Not anything in the
- 13 CAWS per se?
- 14 THE WITNESS: During that time, yes.
- MS. ALEXANDER: You reference two
- 16 documents, the meeting minutes of May 16, 2002 and
- 17 the agreement letter. Are those marked as
- 18 exhibits yet? I don't believe they are.
- 19 CHAIRMAN TIPSORD: The meeting
- 20 minutes are Exhibit 36. They are the minutes from
- 21 lower Des Plaines and CAWS that the Agency
- 22 provided during their testimony. And I believe
- 23 those are meeting minutes from all of the
- 24 meetings.

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1 MS. ALEXANDER: Okay.
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- THE WITNESS: Yes, I have the
- 3 agreement letter here. This is December 8, 2002
- 4 from Mr. Lanyard to Mr. Rab, and this statement of
- 5 understanding was between IEPA and the District on
- 6 use of intermittent analysis of Chicago area
- 7 waterways.
- 8 MR. ANDES: I think that the point
- 9 there is simply that that was the agreement under
- 10 which the District performed various studies. It
- 11 doesn't refer to specifically the study.
- 12 Everything was done consistent with that letter.
- THE WITNESS: Yes.
- MS. ALEXANDER: Okay. So in other
- 15 words, nothing from this study reached any
- 16 results, any conclusions regarding fecal coliform
- 17 levels closer to the Stickney plant; is that
- 18 correct?
- 19 THE WITNESS: This study was
- 20 basically comparing FC levels at the two sampling
- 21 locations.
- MR. ANDES: Fecal coliform.
- THE WITNESS: Fecal coliforms only.
- MR. ANDES: The other two locations

- 1 were?
- 2 THE WITNESS: One was the Des
- 3 Plaines River which is above -- before the
- 4 Lockport, and another one is the Chicago Sanitary
- 5 and Ship Canal. It's not the same location, but
- 6 it's the location where we collect our ambient
- 7 water quality samples.
- 8 MS. ALEXANDER: Now, regarding
- 9 District -- this is pre-filed question two --
- 10 regarding District Report No. 2007-79, which was
- 11 commenced in 2004, in which you found that
- 12 measurable rainfall in the period March through
- 13 November on various years occurred between 33 and
- 14 46 percent of the calendar days approximately. My
- 15 question is, I'm altering the pre-filed question
- 16 just a bit based on previous testimony, but what
- 17 did you count as a measurable rainfall day? Was
- 18 that only the days that it actually rained or was
- 19 that the days that it rained plus days in which
- 20 water quality may have been influenced by that
- 21 rain?
- 22 THE WITNESS: The table that is
- 23 described in that report is based on, we have
- 24 rainfall gauge -- you know, the measurable

- 1 rainfall that was monitored by grading stations by
- 2 the District. And so if there was any measurable
- 3 rainfall for the year, the entire year recorded in
- 4 that report and that report also includes the rain
- 5 all within the recreational season, that's May to
- 6 October too. So it includes any measurable amount
- 7 of rainfall that was recorded by the rain gauge
- 8 station by the district, yes.
- 9 MS. ALEXANDER: Now, in the context
- 10 to this particular study, did you make any effort
- 11 to quantify the concept that's been referred to in
- 12 these proceedings as wet weather days? In other
- 13 words, this idea of days on which rainfall
- 14 actually occurs, plus days on which the levels of
- 15 discharge indicator bacteria are influenced by
- 16 those days?
- 17 THE WITNESS: Well, as you know the
- 18 other expert witness testified earlier, you know,
- 19 the wet weather influence is just not the day when
- 20 it rains. It doesn't end the same day. Then the
- 21 next day if it is dry, there is no measurable
- 22 rainfall recorded actually by the rain gauge
- 23 station, but the influence of the rainfall event
- 24 lasts longer.

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1 MS. ALEXANDER: And my question is,
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- 2 did you make any effort in the context of this
- 3 study to quantify the number of days in which that
- 4 lingering influence was there? In other words,
- 5 total days of rainfall plus influence?
- 6 THE WITNESS: We in the report that
- 7 we are referring to, 2007-79, we had fecal
- 8 coliform data from 2004 to 2006. We collected the
- 9 data, and whenever there was a heavy rain, the
- 10 criteria was that when the heavy rain or any storm
- 11 occurred, that it exceeded the capacity of the
- 12 TARP and there was an active discharge from the
- 13 pumping station of the District, then we will
- 14 follow the monitoring of fecal chloroform density
- 15 for three days. So we do have to that extent
- 16 fecal coliform distribution data.
- MS. ALEXANDER: And I guess my
- 18 question is a little more specific than that.
- 19 Given that, I understand the raw data that you say
- 20 you followed for three days after rainfall
- 21 prompting one of these events, did you ever
- 22 attempt for any given years than to total up the
- 23 number of days in which either rain fell or there
- 24 was this lingering influence such as you can say

- on, you know, 65 days were wet weather days under
- 2 that definition or 45 percent of the days, that
- 3 kind of thing?
- 4 THE WITNESS: Well, we have the
- 5 rainfall -- influence of the rainfalls. We did
- 6 evaluate that. And approximately the rainfall
- 7 days that occurs each year is about 145 days. So
- 8 the wet weather effect comes to 145 days each
- 9 year. This is approximate again. This is based
- 10 on the rainfall measured by the rain gauge
- 11 station. Now, if you factor in the influence of
- 12 rainfall events, which lasts longer than the rain
- 13 day, the first rain day, then you will have two
- 14 more days following the rain event. So if you
- 15 factor that in, say even one day post the rain
- 16 event, 145 plus 145, it's about 290 days. It's
- 17 more than 60 to 70 percent of -- you will see the
- 18 effect of the rainfall event.
- 19 MS. ALEXANDER: But of course you
- 20 wouldn't do that because not all of the rain --
- 21 because some of the rainy days occurred
- 22 consecutively, right? In other words, if it rains
- 23 for seven days straight, then you have seven days
- 24 of rain, plus three days under your scenario where

- 1 you have the lingering effect, right? You don't
- 2 have seven plus, you know, three, three additional
- 3 days for each of those seven days, correct?
- 4 THE WITNESS: You know, the
- 5 evaluation to the extent that we compared our
- 6 results with the risk assessment, what they found
- 7 in 2006, the true dry weather was approximately
- 8 85 percent time of the year. So when we looked
- 9 into that, it comes out pretty close to what we
- 10 are extrapolating based on we didn't actually look
- 11 at the the consecutive days that it rained, and
- 12 then the dry weather period. But it comes out to
- 13 be more than 50 to 60 percent that we will see the
- 14 effect of rain events.
- MS. ALEXANDER: Now, in choosing
- 16 when to look at this lingering event, am I correct
- in understanding that you didn't look at the
- 18 lingering effect after every single rainfall
- 19 event, but only after those that caused a
- 20 discharge of some sort?
- 21 THE WITNESS: No, that's not
- 22 correct.
- MS. ALEXANDER: So did you -- help
- 24 me understand, did you actually measure the

- 1 lingering effect after every rainfall event
- 2 regardless of whether there was a discharge or did
- 3 you simply did you make an assumption regarding
- 4 whether there would be a lingering effect?
- 5 THE WITNESS: It's not an
- 6 assumption. We said that whenever there is a
- 7 heavy rain that will exceed the capacity of the
- 8 District TARP and there will an active discharge
- 9 from the pumping station, we will be sampling
- 10 three days consecutively after that rain event.
- 11 MS. ALEXANDER: What about a light
- 12 rain that would not prompt a discharge?
- THE WITNESS: We do have data for
- 14 those events too.
- MS. ALEXANDER: But as I understood
- 16 from your report, there were some rain events
- 17 which in fact did not result in a discharge?
- 18 THE WITNESS: Yes.
- MS. ALEXANDER: What was the basis
- 20 for the decision to sample for three days
- 21 following an event?
- THE WITNESS: The decision is, I was
- 23 going to refer to our sampling design, because you
- 24 know we are the lab people. We also have to work

- 1 it out with our sampling personnel who go out and
- 2 do the sampling. And if you owe -- I'm referring
- 3 this to Report No. 2007-79.
- 4 CHAIRMAN TIPSORD: Which attachment
- 5 is that to your testimony, please?
- 6 THE WITNESS: I believe it's
- 7 attachment 5. Yes, I'm going to this page because
- 8 I don't remember the days when they collected the
- 9 samples. So it was the north area station. It
- 10 was, the sample was collected on the first Tuesday
- 11 and second Mondays of each month.
- 12 CHAIRMAN TIPSORD: Excuse me,
- 13 Dr. Rijal, what page are you reading from?
- 14 THE WITNESS: Page 3.
- 15 CHAIRMAN TIPSORD: Go ahead.
- 16 THE WITNESS: So at the north area
- 17 stations on the first Tuesday and the second
- 18 Monday of each month the sample was collected for
- 19 fecal coliform, and at the south area station the
- 20 third Tuesday and the fourth Monday of each month.
- 21 And the samples were not collected during weekends
- 22 and holidays because of the overtime incurred. So
- 23 if you look at the data, we do have following the
- 24 rain event, the three days, but if it falls on the

1 weekend, we don't have the fecal chloroform data

- 2 for that day.
- 3 MS. ALEXANDER: So you sampled
- 4 regularly on the dates that you cited, and then in
- 5 addition to that, except on weekends, for three
- 6 days after an event?
- 7 THE WITNESS: Yes.
- 8 MS. ALEXANDER: My question is, what
- 9 is the basis for choosing three days? Why not
- 10 four? Why not two?
- 11 THE WITNESS: Well, it was basically
- 12 because to avoid overtime. If you have to give
- 13 overtime to the staff, this was an expensive
- 14 two-year project. But we did cover that also for
- 15 certain heavy rain events. We did have samples
- 16 for that. But there are studies that show the
- 17 die-off effect which lasts -- there was one
- 18 study -- I don't recall bacteria by USGS, and they
- 19 found that there is a lingering effect for almost
- 20 72 hours after the rain event. So we factored
- 21 that in, and we decided to select three days.
- 22 Like the day one is the rain event, and then the
- 23 first day and the second day we did the sampling.
- MS. ALEXANDER: And you sampled for

these three days following a heavy rain event,

- 2 correct?
- THE WITNESS: Yes.
- 4 MS. ALEXANDER: But not other rain
- 5 events?
- 6 THE WITNESS: When we analyzed all
- 7 the data, we found that there was a light rain
- 8 event period that was which, the light rain here
- 9 which fell into .1-inches of rainfall to less than
- 10 .5 inches of rainfall, and we have the data for
- 11 some of those events which followed for two days
- 12 post a light rain event.
- MS. ALEXANDER: But you didn't
- 14 deliberately go out and sample for three days
- 15 anything other than heavy rain, correct?
- 16 THE WITNESS: Yes.
- MS. ALEXANDER: Okay. Does your
- 18 data contain any comparison in the context of this
- 19 sampling after a heavy rainfall event of the
- 20 levels before and after the first flush of
- 21 indicator bacteria?
- 22 THE WITNESS: I would like you to
- 23 explain. I know what is first flush, but I want
- 24 you to explain what you mean by first flush in

1 context to this large watershed in the Chicago

- 2 area.
- 3 MS. ALEXANDER: Well, then, I mean,
- 4 I think it would be better if you gave me how you
- 5 understand the first flush, and I'll tell you if
- 6 it's consistent.
- 7 THE WITNESS: Well, as Susan pointed
- 8 out earlier, the intensity, the first flush
- 9 depends on the intensity of the rainfall, the
- 10 duration of the rainfall, and the maximum volume
- 11 of, you know, rainfall needed to produce a first
- 12 flush will rarely -- and it was not asserted in
- 13 this report because we did not see -- look at the
- 14 levels of fecal chloroforms with the inclement of
- 15 rainfall events, which if he had done that, we
- 16 will get inclement rainfall event changes in the
- 17 rainfall levels which we did not do it. I would
- 18 also like to point out that it's going to be
- 19 difficult to determine the first flush because it
- 20 will depend upon again the intervals between the
- 21 storm event, the dry period, and the duration of
- 22 rainfall and also the characteristics of the
- 23 drainage basin area too.
- MS. ALEXANDER: I'm afraid I missed

- 1 a word in there. Did you say incremental rain
- 2 event? I didn't quite catch that.
- THE WITNESS: Yes.
- 4 MS. ALEXANDER: What do you mean by
- 5 incremental rain event?
- 6 THE WITNESS: An incremental rain
- 7 event is like -- it started out in Des Plaines and
- 8 then you follow the rain event and measure as the
- 9 day progresses, you get increased rainfall and how
- 10 much of the rain sets, what is the duration and
- 11 intensity that will vary.
- MS. ALEXANDER: Okay. So am I
- 13 correct in understanding that it's not always
- 14 clear when, you know, what constitutes the first
- 15 flush or when it occurs?
- 16 THE WITNESS: The first flush, it's
- 17 my understanding -- I'm not an engineer, but it
- 18 does get captured in the District jurisdiction and
- 19 gets treated.
- 20 MS. ALEXANDER: Now, turning to
- 21 pre-filed question four. This is regarding the
- 22 conclusion in the 2004 study that levels of fecal
- 23 chloroform indicator bacteria in the CAWS upstream
- 24 of the waste water treatment plants frequently

- 1 exceed the proposed IEPA discharge standard of 400
- 2 colony forming units per 400 millimeters. What is
- 3 the significance of that comparison in your
- 4 understanding?
- 5 THE WITNESS: The significance of
- 6 this comparison here is to indicate that the
- 7 effluent limits of 400 fecal chloroforms is not
- 8 justified when a higher number is introduced into
- 9 the CAWS from upstream and other contributory
- 10 loads. So the measure that is mentioned here, the
- 11 400, is not reflective of water quality
- 12 microbiological water quality in the CAWS.
- MS. ALEXANDER: Do you have an
- 14 understanding of what level of fecal chloroform
- 15 indicator bacteria are generally found in the
- 16 effluent from the District's waste water treatment
- 17 plants at issue here being North Side, Calumet and
- 18 Stickney?
- 19 THE WITNESS: Yes, I do. And I give
- 20 you exact, it would not be accurate. So I'm going
- 21 to give you an approximate range. That it would
- 22 be 10,000 to 200,000 colony forming units per 100
- 23 million, but on average it's between 10,000 to
- 24 40,000 or 50,000 CFUs per 100 million.

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1 MS. ALEXANDER: So in other words,
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- 2 the numbers coming out of the effluent are
- 3 essentially higher than 400 and in many cases
- 4 higher than what's found upstream, is that
- 5 correct? Not in every case, but in many cases.
- 6 THE WITNESS: What do you mean by
- 7 many cases?
- 8 MS. ALEXANDER: The levels in the
- 9 down -- in the effluent are at least during dry
- 10 weather -- are generally higher than the levels in
- 11 the upstream area, not influenced by backwash?
- 12 THE WITNESS: I will not answer that
- 13 question because, again, the question of dry
- 14 weather, what you consider dry weather, we do have
- 15 -- we do see effects of rainfall which lingers
- 16 following dry weather. So there are times we see
- 17 high levels of fecal chloroform which are higher
- 18 than 400 CFU per hundred million in the upstream
- 19 location, and also in the contributory loads,
- 20 which is discharged into the CAWS.
- 21 MS. ALEXANDER: Allow me to define
- 22 my terms then. By dry weather, I am referencing a
- 23 period of time in which no rain is occurring and
- 24 there is no lingering influence as it's generally

- 1 been defined by Geosyntec in your study period of
- 2 three days. Dry weather being that, would it be
- 3 fair to say that generally the plant effluent has
- 4 higher levels of fecal chloroform bacteria than
- 5 are in the upstream portion?
- 6 THE WITNESS: Yes.
- 7 MS. ALEXANDER: So would it also be
- 8 fair to say that if you impose the 400 colony
- 9 forming unit limits, you are going to reduce the
- 10 amount of these indicator bacteria at least that
- 11 are going into the downstream portion of the
- 12 river?
- 13 THE WITNESS: My answer is, no,
- 14 because, again, the upstream location, it
- 15 fluctuates the FC loading that's coming in. It's
- 16 higher than the 400 FC limits that is proposed for
- 17 the effluent limit. So it is -- the levels are
- 18 higher also in the upstream locations.
- 19 MS. ALEXANDER: Isn't it a fact that
- 20 if the plant effluent is 10,000 and you impose a
- 21 limit on that and you lower it to 400, that you
- 22 are going to be putting fewer fecal chloroforms
- 23 indicators overall into the river?
- 24 THE WITNESS: Just for fecal

- 1 indicators?
- MS. ALEXANDER: Yes, we are just
- 3 talking about indicators right now because that's
- 4 the subject of your study.
- 5 THE WITNESS: Yes, that's the
- 6 subject of my study.
- 7 MR. ANDES: If I can follow-up on
- 8 that. Dr. Rijal, and we can talk about some
- 9 figures in your report, but can you talk to me
- 10 about the comparison of the upstream levels and
- 11 not the effluent, but the downstream levels,
- 12 downstream of the discharges from the District and
- 13 how those compare in terms of how -- are the
- 14 levels upstream and the levels downstream
- 15 sometimes in the same --
- 16 THE WITNESS: They are sometimes in
- 17 the same -- you asked generally there are -- there
- 18 are times when they are the same.
- 19 MS. ALEXANDER: Are they more likely
- 20 to be the same during wet weather or dry weather,
- 21 and dry weather as defined moments ago.
- 22 THE WITNESS: Well, both during the
- 23 light rain events and during sometimes during the
- 24 wet events, it's usually the same.

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1 MS. ALEXANDER: But when you say
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- 2 it's the case that during dry weather, the levels
- 3 below the plant outfalls of fecal chloroform
- 4 indicators are likely to be higher than the levels
- 5 upstream?
- THE WITNESS: Yes.
- 7 MR. ETTINGER: May I just interrupt
- 8 here. We've been discussing upstream and
- 9 downstream a lot. Have you studied the flow from
- 10 the North Side plant?
- 11 THE WITNESS: No.
- MR. ANDES: Studied the flow in what
- 13 way?
- MR. ETTINGER: Have you or do you
- 15 know whether water from the North Side plant
- 16 sometimes flows north as well as south from the
- 17 plant?
- 18 THE WITNESS: You mean backflow, is
- 19 that what you are saying?
- 20 MR. ETTINGER: Well, back is an
- 21 implication too. We know the plant discharges to
- 22 a channel which flows north-south, correct? And
- 23 and from north to south.
- 24 THE WITNESS: North to south.

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1 MR. ETTINGER: The north shore
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- 2 channel flows north-south?
- THE WITNESS: Yes.
- 4 MR. ETTINGER: I'm asking have you
- 5 studied or do you know of a study that says
- 6 whether wet water from the North Side treatment
- 7 plant sometimes goes north from that plant as well
- 8 as south?
- 9 THE WITNESS: I don't know.
- 10 MR. ETTINGER: And do you know
- 11 whether water from that plant gets up to Oakton
- 12 Avenue?
- 13 THE WITNESS: It is my understanding
- 14 that there is a lake diversion and the water from
- 15 Lake Michigan is diverted and flows inland from
- 16 through the north shore channels to the Chicago
- 17 river and it flows down inland. So the chances of
- 18 flowing to the north direction is highly unlikely.
- 19 MR. ETTINGER: Do you know how often
- 20 that lake diversion is open?
- 21 MR. ANDES: Lately? A lot.
- MR. ETTINGER: Well, not counting
- 23 the last two weeks.
- 24 THE WITNESS: There is a

- 1 discretionary diversion which flows --
- 2 MR. ETTINGER: I'm sorry, my
- 3 question was do you know how often the diversion
- 4 into the north shore channel is open?
- 5 THE WITNESS: I don't know.
- 6 MR. ETTINGER: Thank you. I'm done.
- 7 MS. ALEXANDER: I'd like to turn to
- 8 Figure 18 in the study we're discussing which is
- 9 on page 28. And we are back to, I think it was
- 10 your study was attachment 5 to Exhibit 113.
- 11 CHAIRMAN TIPSORD: Wait a minute.
- 12 The 2007 study? Is that the one we are talking
- 13 about still?
- MS. ALEXANDER: Yes.
- MR. ANDES: We actually have copies
- 16 of that chart if that would be helpful.
- 17 CHAIRMAN TIPSORD: So the 2007 study
- 18 is attachment 5.
- MS. ALEXANDER: This is attachment 5
- 20 and this is Figure 18.
- MR. ANDES: If I can mention, we do
- 22 have a few notations on this particular copy just
- 23 to make it clear where the locations were,
- 24 otherwise it's the figure from the report.

- 1 CHAIRMAN TIPSORD: Since there are
- 2 notations on it, I'm going to go ahead and mark it
- 3 as an exhibit. We'll mark this as Exhibit 114 if
- 4 there is no objection. Seeing none, this is
- 5 Exhibit 114.
- 6 MS. ALEXANDER: Now, looking in
- 7 particular at the top figure, this is subquestion
- 8 A, would it be fair to say that these show that
- 9 during wet weather, the level in fecal chloroform
- 10 in the CAWS increases somewhat downstream of the
- 11 waste water treatment plant outfalls?
- 12 THE WITNESS: Can I explain further?
- 13 That's not correct, and I'm going to provide
- 14 explanation to that.
- MS. ALEXANDER: Okay.
- 16 THE WITNESS: Now, if you look at
- 17 this Figure 18, the top one, it gives you the
- 18 fecal coliform geometric mean concentration during
- 19 heavy rain day 1, day 2, day 3. And if you look
- 20 at the upstream location and the downstream fecal
- 21 coliform levels were higher both the day 1 and day
- 22 2. Both in the upstream and the downstream
- 23 location which I'm talking about, which is Foster,
- 24 which is 3.1 miles downstream, and also the

- 1 contributory, the Albany Avenue. If you look at
- 2 the numbers here, it's about 25,000 fecal coliform
- 3 -- colony forming units per hundred million. This
- 4 level, high level of FC is measured both under day
- 5 1 and day 2. And we see that the downstream
- 6 location at Wilson. There is an increase in the
- 7 FC level. And this increased level you see
- 8 downstream of the outfall only immediately after
- 9 the contributory input here. And that level
- 10 remains high until 6.6 miles downstream of the
- 11 locations.
- 12 MS. ALEXANDER: Perhaps I'm
- 13 misunderstanding you. You characterized my
- 14 question as incorrect, but it sounds like you
- 15 answered it yes, which is in fact the upstream
- 16 level, which is about 25 on the heavy rain day, is
- 17 lower than the levels downstream, and in
- 18 particular pointed out downstream of the
- 19 tributary, but that shoots up to 35,000 and
- 20 higher; is that correct, that's what's going on on
- 21 wet weather days? I'm sorry, I'll define that on
- 22 heavy rain days.
- 23 THE WITNESS: No, I'm trying to
- 24 provide a clarification to your statement there

- 1 that when we are comparing downstream locations,
- 2 the downstream of the outfall immediately
- 3 downstream, by Foster Avenue, the fecal coliform
- 4 levels are compared similar to the upstream
- 5 location here.
- 6 MS. ALEXANDER: All right. So then
- 7 to clarify my question, it appears what's going on
- 8 heavy rain day 1 is that the levels are about the
- 9 same until you get past the tributary, in which
- 10 case they go up?
- 11 THE WITNESS: Yes.
- MS. ALEXANDER: Now let's look at
- 13 the dry days. Isn't it a fact that on the dry
- 14 days you start out with very low levels upstream.
- 15 You get a spike immediately downstream, and then
- 16 those levels steadily drop; is that correct?
- 17 THE WITNESS: It drops until it
- 18 passes the tributary, and then you see it
- 19 increases back.
- 20 MR. ETTINGER: I'm sorry. We are
- 21 having trouble seeing part of this. On your dry
- 22 days, this tributary, it's actually above -- it's
- 23 above the effluents with the north shore channel,
- 24 right?

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1 THE WITNESS: Yeah, but that feeds,
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- 2 this location here is upstream of the Lohan dam on
- 3 the north branch of the Chicago River.
- 4 MR. ETTINGER: And Wilson is below
- 5 that, right?
- 6 THE WITNESS: Wilson is below that.
- 7 MR. ETTINGER: So just looking at,
- 8 what we don't see as we see a dry day level at
- 9 Foster, which is it looks like around 9000 just
- 10 eyeballing it, and a level at Wilson which is
- 11 about 7000 just eyeballing it, but we can't really
- 12 tell what happens with the tributary there because
- 13 we don't have a chart right at that spot.
- 14 THE WITNESS: But we do have fecal
- 15 coliform levels there, and it is about 400 CFU's
- 16 per hundred million, right?
- 17 MR. ETTINGER: Right, on the dry
- 18 days, on the tributary according to that.
- 19 THE WITNESS: Right.
- 20 MR. ETTINGER: On the charts you are
- 21 presenting, we can't see a rise in the north
- 22 branch from that tributary, but you believe it
- 23 exists based on your measurements of the north
- 24 branch above the effluence?

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1 THE WITNESS: And there is no, if
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- 2 you look at it, there is no steady pattern of
- 3 decline here based on the distances here we
- 4 compared for the dry weather.
- 5 MR. ETTINGER: Well, there is a
- 6 steady decline if you look at one body of water
- 7 coming down from the sewage treatment plant, if
- 8 you look at Foster, Wilson, I can't read the next
- 9 one, Grand.
- 10 THE WITNESS: There is a decline.
- 11 There's not a steady decline is what my point is.
- 12 MR. ETTINGER: What is the one
- 13 that's 6.6? I can't read the writing in there.
- 14 THE WITNESS: That's Diversey.
- MR. ETTINGER: If you look at
- 16 Foster, Wilson, Diversey and Grand, which is the
- 17 water that's all in one direction, you do see a
- 18 steady pattern of decline on this chart, don't
- 19 you?
- 20 MR. ANDES: You are talking
- 21 specifically during dry days?
- 22 MR. ETTINGER: That's right. I'm
- 23 just asking about dry days. I'm just saying there
- 24 you do see a steady pattern in the lower --

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1 THE WITNESS: Well, based on those
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- 2 distances we have, I think when we compare like at
- 3 the downstream location it was about 9010, then we
- 4 compared that to the level of 6000. I don't know
- 5 if that is significantly lower, but if you
- 6 compared the location from the 3.1 to the
- 7 10.7 miles downstream of the plant, then you see
- 8 there is a drop there. But the level is, you
- 9 know, there is a decline, but not a steady
- 10 decline.
- 11 MS. ALEXANDER: I'm sorry, help me
- 12 understand.
- MR. ETTINGER: I'm sorry, I'm just --
- 14 We are trying to understand the chart here the way
- 15 we understand the way the water flows. Just
- 16 looking at your stations downstream from the North
- 17 Side plant, on dry days, the highest number is
- 18 Foster. The next highest number is Wilson. The
- 19 number after that is Diversey, and the number
- 20 after that is Grand, and each one drops in
- 21 comparison to the one above it?
- THE WITNESS: Yes, it does.
- MS. WILLIAMS: Just to follow-up,
- 24 the upstream number is the lowest of all, of all

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1 the four that he named, upstream that number is
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- 2 lower?
- 3 MR. ANDES: During dry days?
- 4 MS. WILLIAMS: Yes, during dry days.
- 5 THE WITNESS: Yes.
- 6 MR. ANDES: Not talking about the
- 7 other days?
- 8 MS. WILLIAMS: Correct.
- 9 THE WITNESS: Yes.
- 10 MS. ALEXANDER: Just to clarify,
- 11 where you indicate tributary here, this 3.3, are
- 12 you sampling in the river itself or are you
- 13 sampling in the tributary?
- 14 THE WITNESS: We are sampling on the
- 15 north branch of the Chicago river which is a
- 16 tributary to the CAWS.
- MS. ALEXANDER: Okay. So you are
- 18 sampling on the north branch.
- 19 MR. ETTINGER: Can I just ask, do
- 20 you know what the sources of the fecal coliforms
- 21 are at the north branch?
- 22 THE WITNESS: There are diverse
- 23 sources.
- MR. ETTINGER: Well, do you know

- 1 what they are?
- 2 THE WITNESS: Could be treated waste
- 3 water from effluents upstream, upstream could be
- 4 starting from, you know, the middle fork that
- 5 meets down at that location. There are other
- 6 environmental nonpoint sources. The sand, soil
- 7 run-off, wild animals, foul, and so they all
- 8 contribute to the levels.
- 9 MS. WILLIAMS: What about CSOs?
- 10 THE WITNESS: There could be CSOs.
- 11 MS. WILLIAMS: Do you know if
- 12 there's CSOs?
- 13 THE WITNESS: We have reported based
- on the District reporting CSOs data only, yes.
- MS. WILLIAMS: I'm sorry, I don't
- 16 understand.
- 17 MR. ANDES: And we are talking
- 18 about, this is the north branch?
- 19 MS. WILLIAMS: Outside the CAWS, are
- 20 there CSOs?
- 21 THE WITNESS: We know there are
- 22 CSOs.
- MS. WILLIAMS: Thank you. That's
- 24 all I was asking.

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1 While we are waiting, let me
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- 2 just ask in follow-up. You mentioned that there
- 3 was a USGS study, and I'm not sure you could
- 4 recall the citation. Is that something you could
- 5 provide for the hearing, the USGS studies you
- 6 looked at for those days?
- 7 THE WITNESS: Yes, I could provide
- 8 that.
- 9 MR. ETTINGER: Could I ask one more
- 10 question about this chart while we are on it?
- 11 Just looking at Foster, just making sure I'm
- 12 reading this right, it indicates that dry weather
- 13 fecal coliform levels are higher than the heavy
- 14 rain day three levels; is that correct?
- THE WITNESS: It is possible.
- MR. ETTINGER: Well, that's what
- 17 your data shows.
- THE WITNESS: Yes, that's what the
- 19 data is, yes.
- 20 MR. ETTINGER: Do you have any
- 21 understanding of why that might have happened?
- 22 THE WITNESS: Again, this level here
- 23 would be the level that you find in the -- see, if
- 24 you see at the driver, this would be the level

- 1 that you find in this location? FC levels.
- 2 MR. ETTINGER: So if I were paddling
- 3 around Foster, I'd be better off, if I was just
- 4 worried about fecal, three days after heavy rain
- 5 than I would be on a dry day?
- 6 MR. ANDES: The data say what the
- 7 data say.
- 8 THE WITNESS: I will not comment on
- 9 that.
- 10 MS. WILLIAMS: But could you comment
- 11 on whether it might indicate that the actual
- 12 impact on a wet weather day is less than three
- 13 days or less than the two days following the
- 14 rainfall that you measured.
- 15 THE WITNESS: To make a statement
- 16 here, you know the microbiology itself of the
- 17 water is more complex. It would change. So based
- 18 on the data here, the levels of fecal coliforms
- 19 levels are lower. The dry weather period as
- 20 compared in this study is lower than compared to
- 21 the rainfall period.
- 22 MR. ANDES: To follow-up. Is it
- 23 true that the levels in the first chart, the
- 24 levels of fecal coliform on heavy day 1 are orders

- of magnitude above dry day numbers?
- THE WITNESS: Yes.
- 3 MS. ALEXANDER: I think I'm finally
- 4 ready to clarify the tributary issue. Would I be
- 5 correct in understanding that the flow that
- 6 originates from the North Side plant into the
- 7 north shore channel doesn't flow into the
- 8 tributary where you sampled, correct?
- 9 THE WITNESS: No.
- 10 MS. ALEXANDER: So in other words,
- 11 the flow goes past the tributary, the tributary
- 12 goes flows in at that point. So what you are
- 13 really measuring is the flow that goes into the
- 14 flow that is coming from the north shore channel,
- 15 is that correct?
- 16 THE WITNESS: That is correct.
- MS. ALEXANDER: If you exclude the
- 18 tributary, which is not in fact in that flow, you
- 19 would then have the pattern that I've described,
- 20 would you not, which is that there are low levels
- 21 of fecal coliform upstream, they spike to a little
- 22 below 10,000 immediately downstream and then
- 23 steadily drop, is that correct, excluding the
- 24 tributary which is not part of the flow?

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1 THE WITNESS: But the rain event,
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- 2 if you look at the rain levels, the Foster levels
- 3 -- the upstream levels, it's a continuous point
- 4 system. So even if you block the tributary, the
- 5 upstream, the levels of heavy rain period, you are
- 6 getting higher numbers than down stream.
- 7 MS. ALEXANDER: Excuse me. I'm
- 8 excluding heavy rain. I'm only talking about dry
- 9 days. Would you agree that excluding the
- 10 tributary, which is not part of the flow from the
- 11 discharge into the north shore channel from the
- 12 North Side plant, there is in fact a steady drop
- 13 after a spike immediately downstream of the plant?
- MR. ANDES: So you are talking about
- 15 which -- you are talking about specifically the --
- 16 you are asking us to ignore the tributary and
- 17 ignore the heavy rain, day one, day two and day
- 18 three, and all only talk about dry days.
- 19 MS. ALEXANDER: Yes, I am talking
- 20 about the dry days and exclude the tributary which
- 21 is not part of the facility. Would you agree with
- 22 the statement?
- MR. ANDES: But it's part of the
- 24 CAWS.

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1 MS. WILLIAMS: What did you say, the
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- 2 tributary?
- 3 THE WITNESS: It needs into it.
- 4 MS. WILLIAMS: Becomes part of the
- 5 CAWS.
- THE WITNESS: Well, we have. We
- 7 didn't subtract that in our study here. The data
- 8 is what the data we have currently, and if you
- 9 even exclude, if you look at the FC levels during
- 10 the dry weather, it's like maybe in between two
- 11 times higher, the 400 levels, and the level here
- 12 when we compare at the location Foster Avenue
- 13 which is three miles downstream of the outfall to
- 14 the four miles, you know, when we compared these
- 15 two locations. There, it's not -- there's not a
- 16 steady design here.
- 17 MS. ALEXANDER: Well, hold on a
- 18 second. Let's look at the level of 3.3, which is
- 19 also an indication is Foster, would agree that on
- 20 the dry weather day, that level is higher than at
- 21 4.0, the bar goes higher on the chart, correct?
- 22 THE WITNESS: Yes, but how
- 23 significant higher is it.
- MS. ALEXANDER: Well, that wasn't

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the question. Would you agree it's higher?
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- THE WITNESS: No.
- MS. ALEXANDER: Would you agree that
- 4 it's higher?
- 5 THE WITNESS: Higher to what level?
- 6 MS. ALEXANDER: At 3.1 to 4.0.
- 7 THE WITNESS: Compared to 4.00, it
- 8 going to be marginally higher.
- 9 MS. ALEXANDER: And would you also
- 10 agree that the level at the dry weather bar is
- 11 higher than the comparable bar at 6.6?
- 12 THE WITNESS: Yes, to the same my
- 13 answer previously it is the same here.
- MR. ANDES: So if I can follow up
- 15 on that. So does that indicate during dry weather
- 16 days the levels of fecal coming from north side
- 17 are significantly attenuated as they go
- 18 downstream?
- 19 THE WITNESS: It looks like it. You
- 20 see a natural attenuation here.
- 21 MS. ALEXANDER: And would you agree
- 22 that there is roughly the same natural attenuation
- 23 for heavy rain day 3, again, including the
- 24 tributary, which is not part of the flow?

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1 THE WITNESS: I didn't understand
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- 2 your question.
- MR. ANDES: And not day 1 or day 2,
- 4 only day 3?
- 5 MS. ALEXANDER: Only day 3 would you
- 6 agree that you see essentially the same pattern
- 7 for dry weather? In other words, relatively low
- 8 levels upstream, a spike immediately downstream,
- 9 followed by attenuation, excluding the tributary,
- 10 which is not part of the flow?
- 11 THE WITNESS: There is a decline,
- 12 but how significant it is, it's hard to say from
- 13 this figure here.
- MS. ALEXANDER: Okay.
- MR. ANDES: If I can follow-up on
- 16 that. Is it true that on heavy day 1 and heavy
- 17 day 2, there is no indication of steady decline?
- 18 In fact the levels go up significantly as you go
- 19 down the CAWS?
- 20 THE WITNESS: Yes, that's correct.
- 21 MR. ETTINGER: Can I ask a question.
- 22 Part of the problem here is we've got miles that
- 23 we're talking about and days. Have you ever
- 24 measured how many days it takes the water to go

- down into miles?
- THE WITNESS: How many days?
- 3 MR. ETTINGER: Yes, what's the flow
- 4 rate on a dry or a wet weather day; do you know?
- 5 Is there a drop in fecal in the water at the North
- 6 Side plant? How many days or hours does it take
- 7 to get to Grand?
- 8 THE WITNESS: The flow is -- it's
- 9 not a high flow. That's my understanding. But
- 10 it's flowing probably during May to October -- I
- 11 don't know. I'm not going to speculate any
- 12 numbers.
- 13 MR. ETTINGER: I'm not asking you to
- 14 speculate. I'm asking if you know what the flow
- 15 rate is so we can somehow chart this, and have a
- 16 better understanding of how long it takes water
- 17 discharged at a point to get to another point?
- MR. ANDES: She doesn't know. That
- 19 information may be available for to us provide.
- 20 THE WITNESS: We can provide that
- 21 information.
- MR. ETTINGER: Okay, thank you.
- MS. ALEXANDER: Just a couple
- 24 follow-up questions from me. Did the 2007-79

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1 study, attachment 5, draw any conclusions
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- 2 regarding water quality improvement resulting from
- 3 disinfection during dry weather?
- 4 MR. ANDES: I'm sorry, which study?
- 5 MS. ALEXANDER: The study we've been
- 6 discussing of which Figure 18 is a part.
- 7 MR. ANDES: 2007.
- 8 MS. ALEXANDER: Yes, this is 2007.
- 9 MR. ANDES: Attachment 5.
- 10 THE WITNESS: We did not make any
- 11 conclusion for the dry weather, but we did report
- 12 that there is influence of the rain event which
- 13 lingers beyond the rain event and which extends to
- 14 the driver of the NVC, the elevated level of fecal
- 15 coliforms even during the dry weather period.
- MS. ALEXANDER: And do you have an
- 17 understanding whether CSO events in the CAWS will
- 18 be reduced after TARP is completed?
- 19 THE WITNESS: I don't know.
- 20 MS. ALEXANDER: All right. That
- 21 concludes my questions.
- MS. WILLIAMS: You don't know if
- 23 they'll go down?
- 24 THE WITNESS: What? The CSO

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events?
 2
                 MS. WILLIAMS: CSO events.
 3
                 THE WITNESS: When the TARP will be
 4
    completed?
 5
                 MS. WILLIAMS: Yes.
                  THE WITNESS: I don't know if it
 6
 7
    will completely reduce the number of CSOs, I don't
 8
    know.
9
                 MS. WILLIAMS: But you know they
10
    will go down?
                  THE WITNESS: They will go down,
11
12
    yes.
                  CHAIRMAN TIPSORD: Ms. Alexander, if
13
    you are done, we'll go ahead and take an hour for
14
    lunch and we'll come back and start with the IEPA's
15
16
    questions for Dr. Rijal.
17
                (Whereupon a lunch recess was taken.)
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1	STATE OF ILLINOIS )
2	) SS.
3	COUNTY OF C O O K )
4	
5	I, DENISE ANDRAS, being a Certified
6	Shorthand Reporter doing business in the City of
7	Des Plaines, Illinois, County of Cook, certify
8	that I reported in shorthand the proceedings had
9	at the foregoing hearing of the above-entitled
10	cause. And I certify that the foregoing is a true
11	and correct transcript of all my shorthand notes
12	so taken as aforesaid and contains all the
13	proceedings had at the said meeting of the
14	above-entitled cause.
15	
16	
17	
18	
19	DENISE ANDRAS, CSR
20	CSR NO. 084-0003437
21	
22	
23	
24	